
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
وزارة التربية والتعليم والتعليم الفني
Connect
Primary 1
Student's Book
Term 1
Mary Charrington

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy, and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, Connect, with the accompanying digital learning materials that capture its vision of the transformational journey. This is the result of much consultation, much thought, and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Central Administration of Curriculum Development (CACD) and specifically, the (CACD) Director and the amazing team there. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

Dear students and fellow teachers,

It gives me great pleasure to celebrate this crucial stage of comprehensive and sustainable development, an epic in which all Egyptian people are taking part. This pivotal stage necessitates paving a foundation for a strong educational system which yields a generation that is not only capable of facing the major challenges the world is witnessing today, but one that also has complete possession of the skills of the future.

At a time when our world is witnessing successive industrial revolutions, the Egyptian state is keen on empowering its citizens by establishing a top-notch educational system that invests in its children the expertise required to get them to compete at both a regional and global level. This dictates that our educational system has at its core an emphasis on skills development, deep understanding, and knowledge production. This can only be done through modern curricula that keep up with the changes taking place globally _ curricula which prioritize the development of skills and values, and the integration of knowledge. They are also curricula that focus on the provision of multiple learning sources, and integration of technology to enrich the educational process and to improve its outcomes, while addressing the most important contemporary issues.

To achieve this, we must all join hands to continue to revolutionize our education, and to support it with all that is required to transform it into a globally pioneering educational system.

My warmest regards to you, dear students, and my deepest gratitude to my fellow teachers.

Professor Doctor Reda Hegazy

Minister of Education and Technical Education

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Who am I?

Theme 2

The world around me

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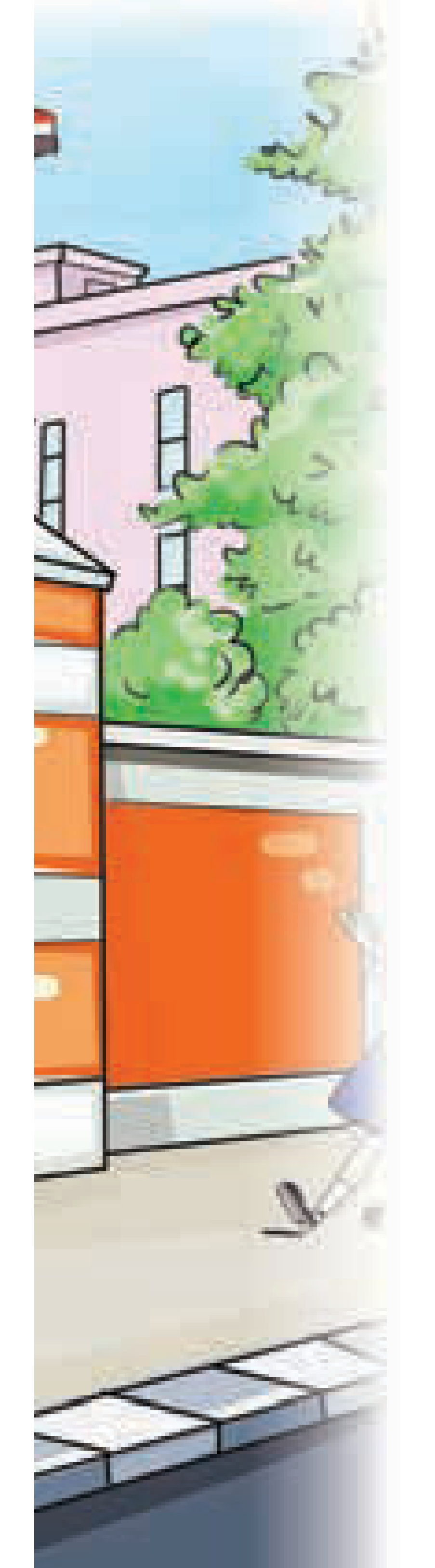
	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 Hello	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Hello. Goodbye. Shake hands. Play. What's your name? I'm (Hana). Open your book! Close your book!	b: bee, book, bag, bus, blue B: Busy Bee	**Communication: Self-expression:** I'm ... **Respect for diversity:** Let's make friends **Self-management:** I can follow instructions	**Love of friends:** Let's make friends!	Awareness of rights and duties	
	2 This is me	nose, mouth, eyes, ears, hands, hair	This is my (mouth). Touch your (nose). Well done!	h: hand, hair H: Hany, Hana n: nose, neck N: Noha	**Communication:** Listening and speaking **Self-management:** Let's be clean! **Critical thinking:** Observation	**Appreciation of science:** My body **Curiosity:** My body	**Preventative health:** Let's be clean!	**Science:** Keeping our body clean and healthy
	3 My school bag	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	What's this? It's a (pen).	p: pen, pencil P: Peter r: ruler, red R: Rasha	**Critical thinking:** Numbers	**Curiosity:** Asking questions		**Math:** Learn numbers with Busy Bee!
	4 It's my birthday	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black	How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons).	c: cake, card, candle C: Cairo o: orange, on, olives O: Omnia	**Communication and self-management:** Show and tell **Collaboration and creativity:** Making a birthday card or a birthday cake	**Sharing, love and compassion:** A birthday party	**Community participation**	**Art:** Learn colors with Busy Bee! **Math:** Numbers 6-10
	Review 1	Revision from units 1-4			**Communication and sharing:** Listening and speaking **Self-management:** Self-assessment			

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
The world around me	5 With my family	father, mother, grandfather, grandmother, brother, sister; please, thank you	Have some (cake). Who is this? This is my (mother).	f: flag, family, father F: Fady t: tea, tree T: TV	**Communication: Self-expression:** Let's be polite **Collaboration and creativity:** Making a family tree	**Love and respect:** With my family	**Community participation**	
	6 Let's play music	drum, flute, triangle, guitar, piano	I can play the (drum). I can (touch).	d: drum, dog D: Dina g: guitar, green G: Gamila	**Communication:** Self-expression: I can play the (flute).	**Curiosity:** How we use our senses	**Environmental awareness**	**Science:** Our **Music:** Common musical instruments
	7 At home	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle	Where's the boy/girl? He's/She's in the (living room).	a: apple, ant A: Amira s: star, square S: Sami	**Communication:** Listening and speaking **Creative thinking:** My home	Love of home	**Loyalty and belonging:** My home	**Math:** Learn shapes with Busy Bee! **Art:** My home
	8 At the Pyramids	camel, key, pyramids, Sphinx, stones, king, queen; big, small	The (camel) is big. The (ant) is small.	k: key, kite K: King q: quiet Q: Queen Nefertiti	**Respect for diversity:** I live in Egypt **Critical thinking:** Creating relationships: Big and small	**Tolerance and acceptance of others:** I live in Egypt	**Loyalty and belonging:** I live in Egypt	**Math:** Big and small **Social studies:** The pyramids
	9 At the beach	kick, throw, skip, dig, swim; in, under, on, behind; box	I can (dig). Where is it? It's (under) the (book).	i: in, insect I: Injy u: under, umbrella U: Uncle Amr	**Communication:** Self-expression: I can ... **Critical thinking:** Observation: Where's ...?	**Curiosity:** positions	**Environmental responsibility:** Keeping the beach clean	**Science:** Recognizing body movements
	Review 2	Revision from units 1-9			**Self-management:** Self-assessment			

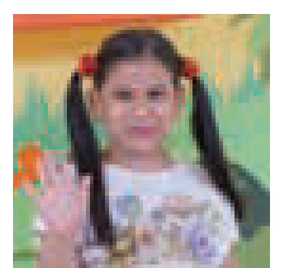


Unit 1
Hello
Lesson 1
Vocabulary
Unit 1
1 Look, listen, and repeat
1 Hello. I'm Miss Mona.
2 Hello. I'm Hany.
3 I'm Youssef.
4 I'm Hana. What's your name?
5 I'm Amira.

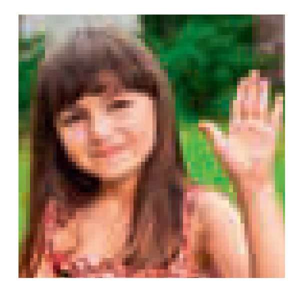




1 Listen, point, and say



Hello!



Goodbye!



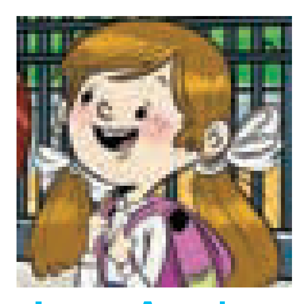
I m Hany.



I m Hana.

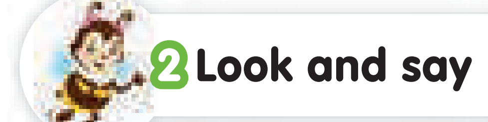


I m Youssef.



I m Amira.





2 Look and say





3 Sing



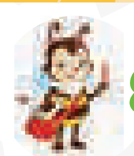


Language: *Hello. What's your name?*



b B Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle b and B

bag



blue







Busy Bee

book



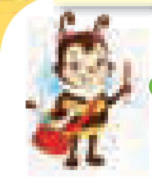
bus



a b c d e f g h i j k l m n o p q r s t u v w x y z

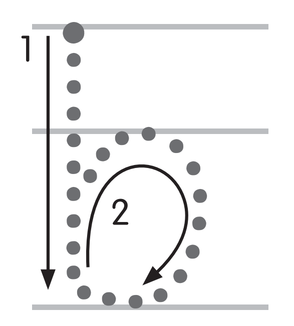
Phonics: the *b* sound





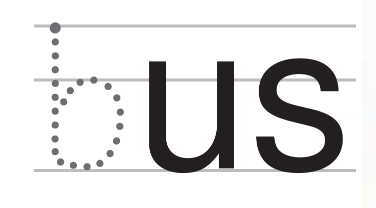
b B Learn to write with Busy Bee!

1 Look, trace, and say



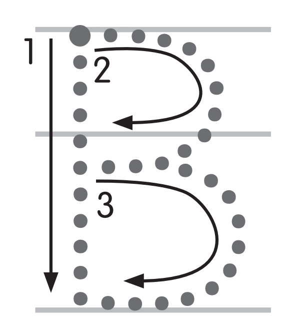


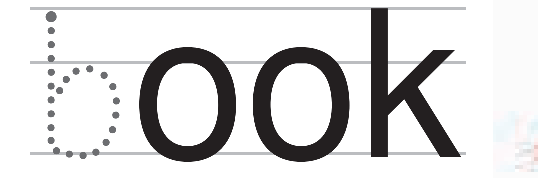
bag



bus

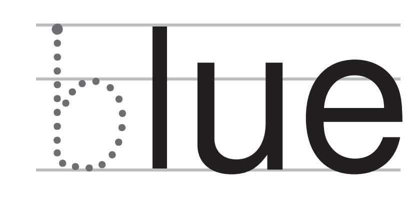






book





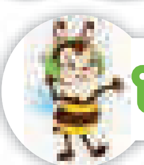
blue



Busy Bee

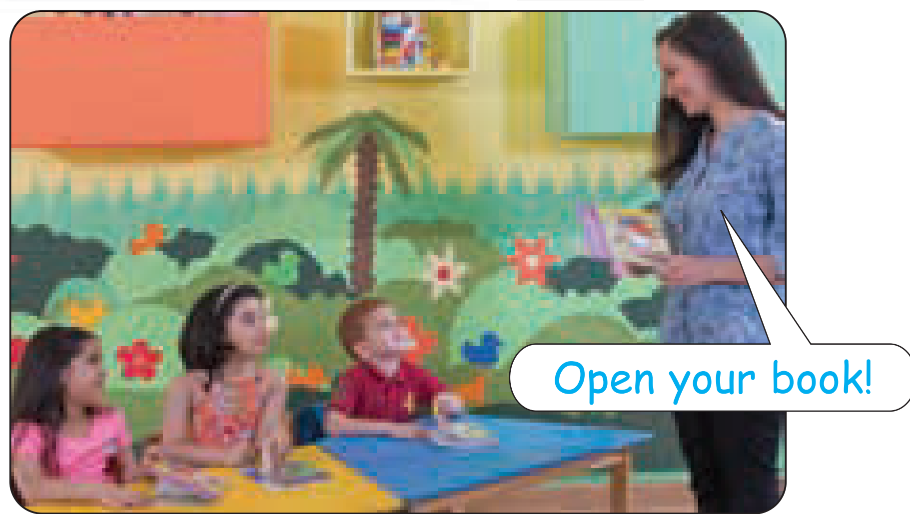
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

I can follow instructions!

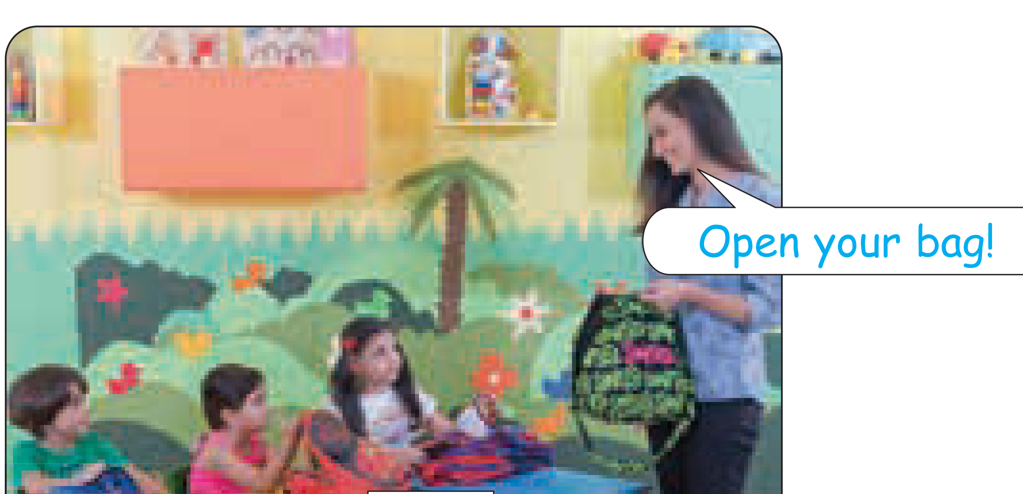


1 Listen, point, and say





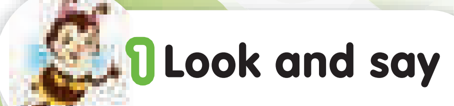




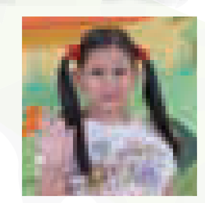


2 Listen and do

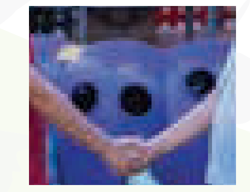
Let's make friends

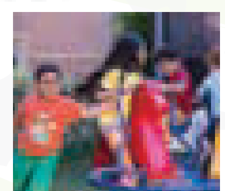


1 Look and say



Hello


shake hands



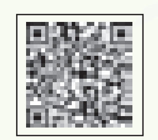
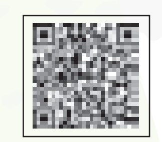
play







2 Sing and do

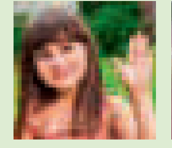



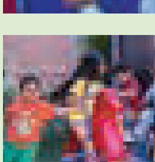
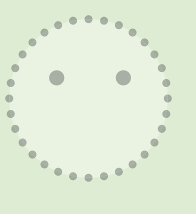

Video



3 Look and draw

Vocabulary

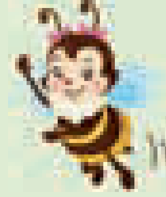


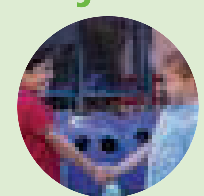
Phonics

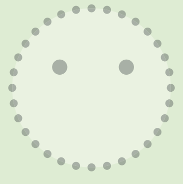



b B

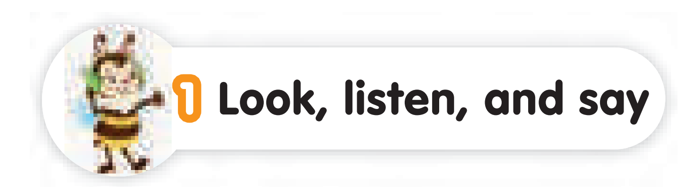




Life skills

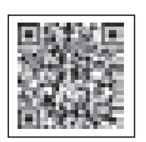





Unit 2
This is me
Lesson 1
Vocabulary
Unit 2
1 Look, listen, and repeat
1 Listen, Hany! Touch your nose.
2 This is my nose.
3 Well done, Hany.

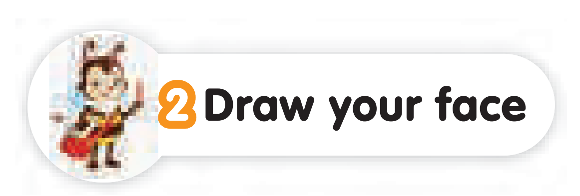


1 Look, listen, and say

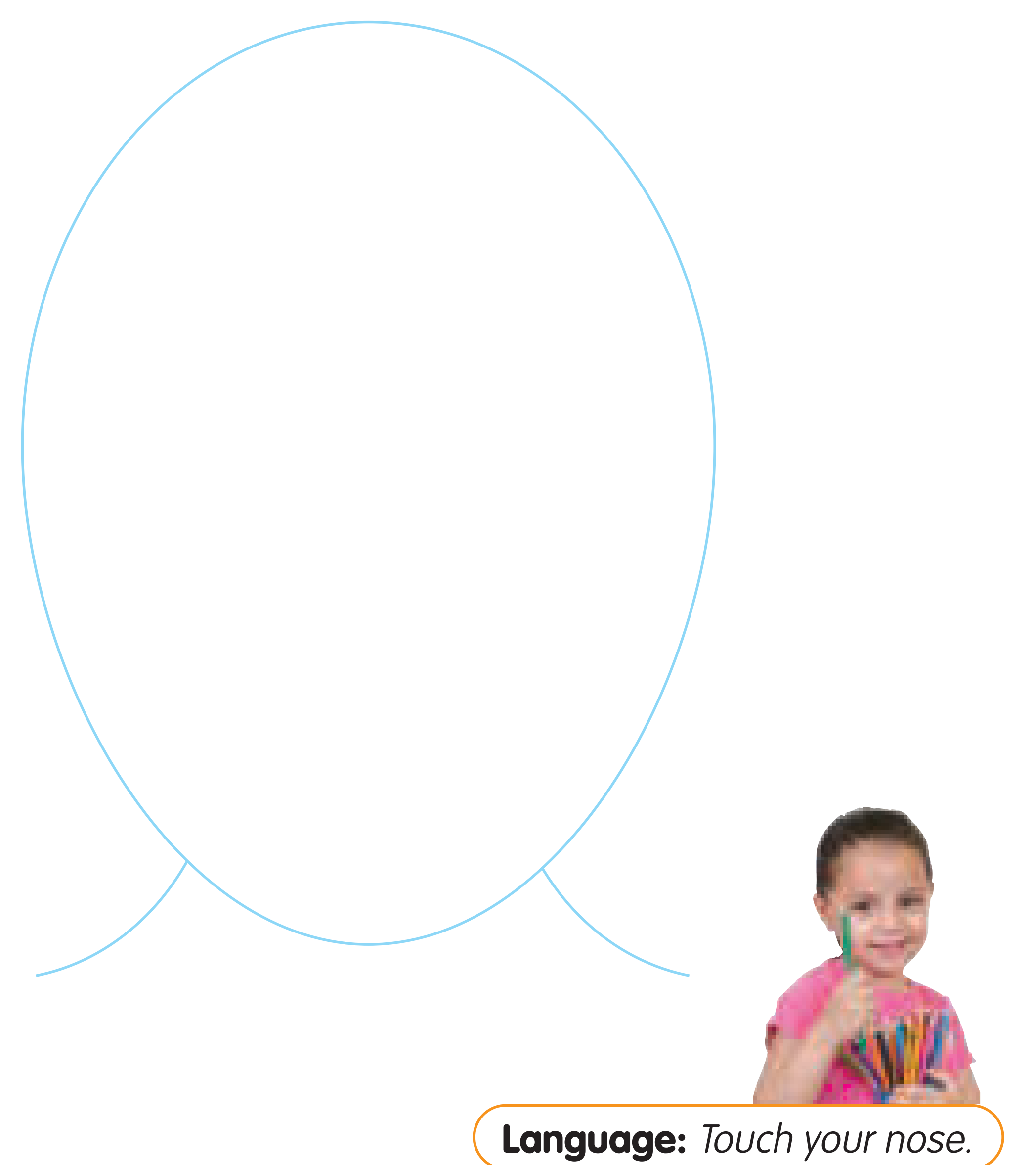




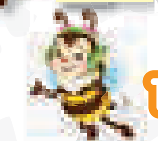
3 Sing



2 Draw your face



Language: *Touch your nose.*

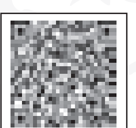


hn HN Learn sounds with Busy Bee!



1 Listen and repeat

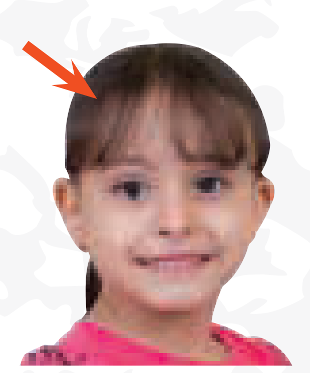




2 Look and circle h and n, or H and N

hand

hair







Hana



Hany



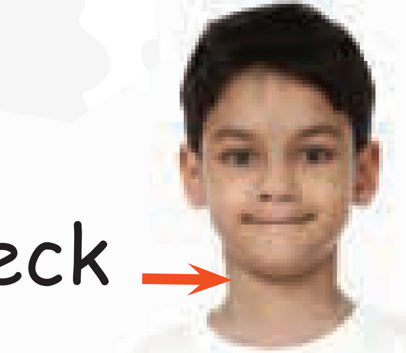
nose



Noha



neck

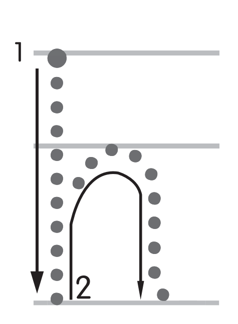


a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *h* and *n* sounds



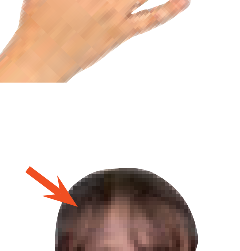
h n H N Learn to write with Busy Bee!



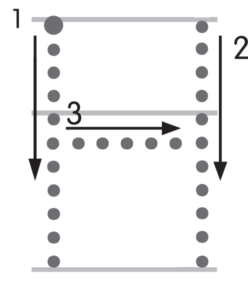
1 Look, trace, and say



hand

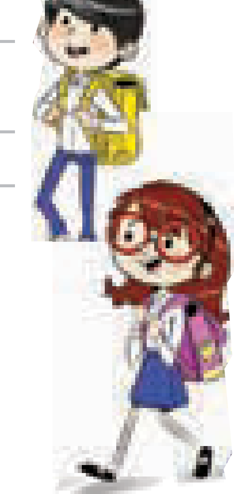


hair

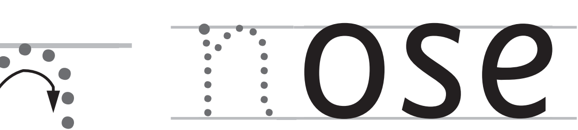




Hany

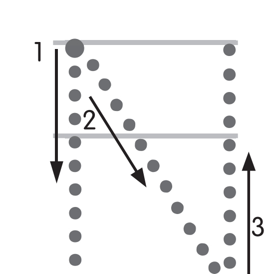


Hana



nose





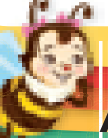


neck



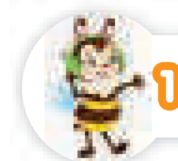
Noha





ABCDEFG H IJKLM N OPQRSTUVWXYZ

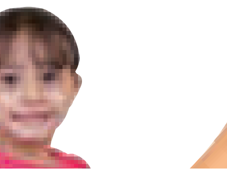
Let's be clean!

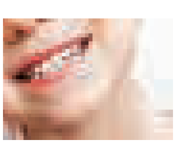


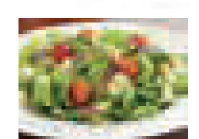
1 Listen and point, then say











face hair hand teeth salad



1


2

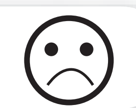

3


4


5




1 Look and draw



2 Say

1


2

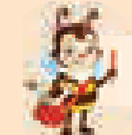

3


4


Language: *I'm clean.*

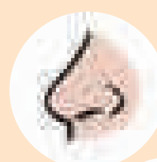
Unit review

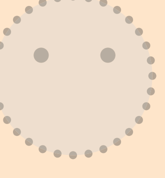


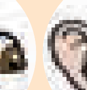


3 Look and draw

Vocabulary

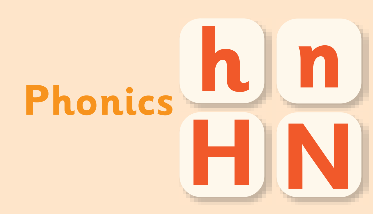


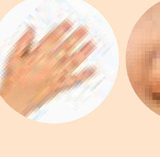
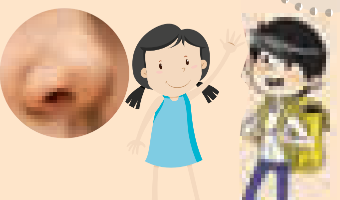




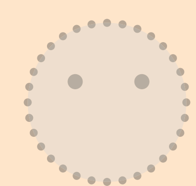


Phonics



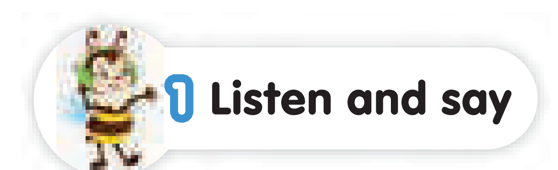
Issues

Unit 3 My school bag



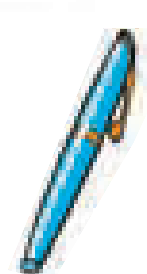








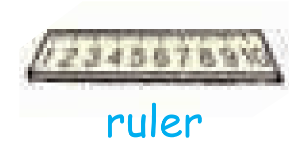
bag



pen



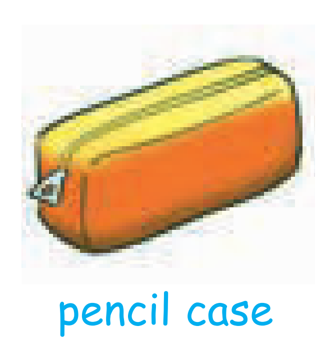
sharpener



ruler



pencil



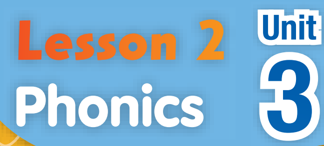
pencil case

2 Listen and point

Language: *What's this? It's a …*

p r
P R

Learn sounds with Busy Bee!



1 Listen and repeat

2 Look and circle p and r, or P and R

pen

pencil

Peter

ruler

red

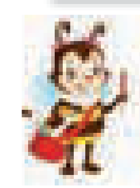
Rasha

abcdefghijklmnopqrstuvwxyz

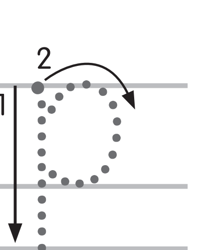
Phonics: the *p* and *r* sounds

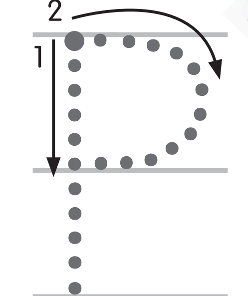
p r P R Learn to write with Busy Bee!





1 Look, trace, and say







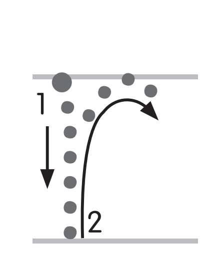
pen

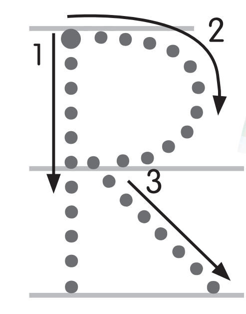


pencil



Peter







ruler



red



Rasha



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Learn numbers with Busy Bee!



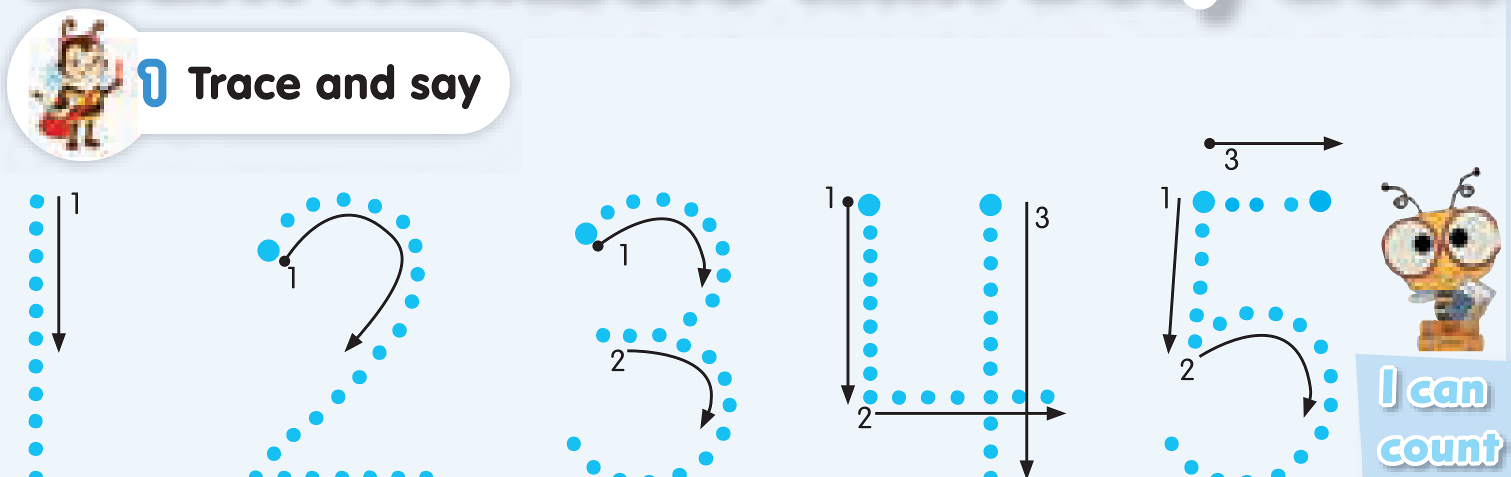
1 Listen and repeat

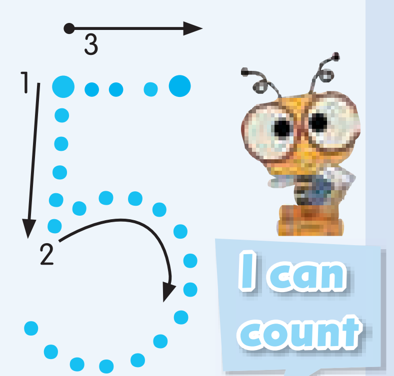
1 ball　2 balls　3 balls　4 balls　5 balls

Math

Learn numbers with Busy Bee!

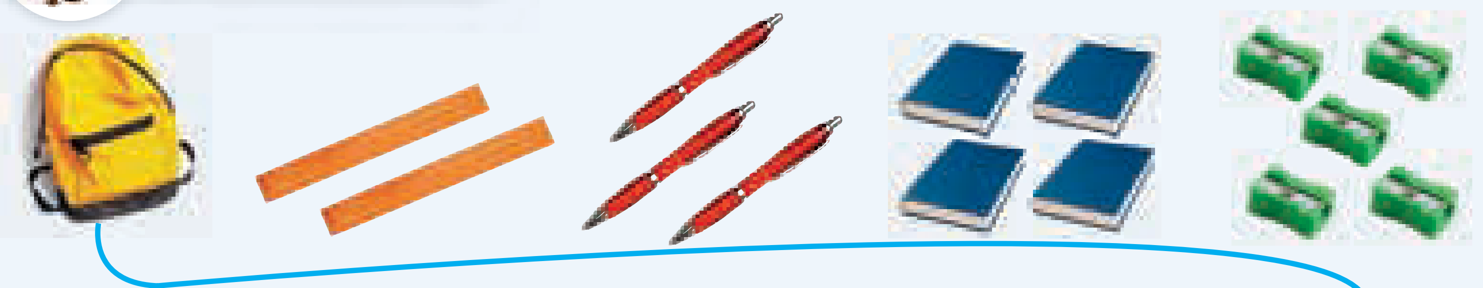
1 Trace and say







2 Match and say



4 5 2 3 1

English in the classroom: Math: Numbers 1-5



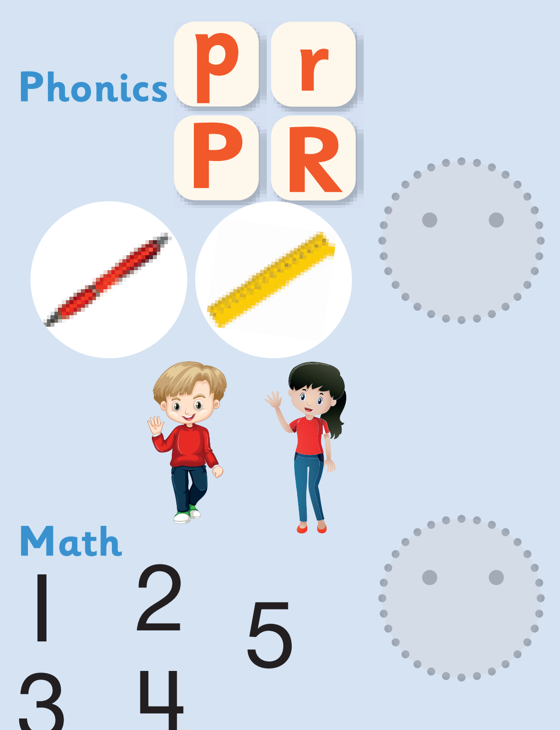

Unit review Unit 3

3 Look and draw

Vocabulary



Phonics

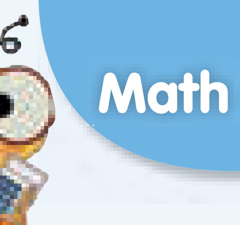


Math

1 2 5
3 4


Unit 4
It's my birthday
Lesson 1
Vocabulary
Unit 4
1 Look, listen, and repeat
1 I'm ten. How old are you, Hany?
2 I'm six.
3 I'm six, too.
4 I'm seven.
6

Learn numbers with Busy Bee!





1 Look, listen, and trace

six seven eight nine ten

6 7 8 9 10

2 Match and say







3 Sing and do







Video

English in the classroom: Math: Numbers 6–10



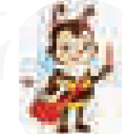
Learn sounds with Busy Bee!



1 Listen and repeat







2 Look and circle c and o, or C and O

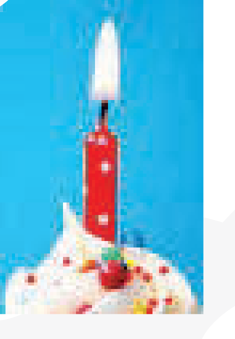




cake



card



candle



Cairo



orange



on



olives



Omnia

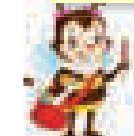
a b C d e f g h i j k l m n O p q r s t u v w x y z

Phonics: the *c* and *o* sounds

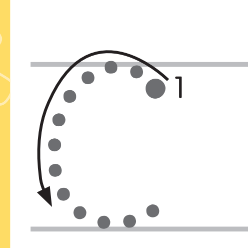


Learn to write with Busy Bee!

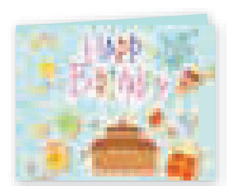


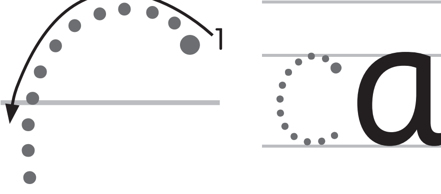


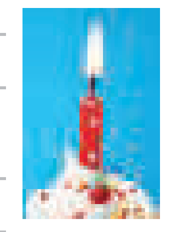
1 Look, trace, and say

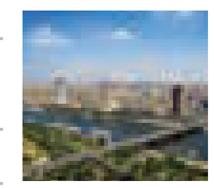


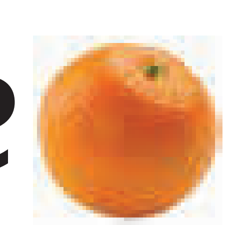
ake 

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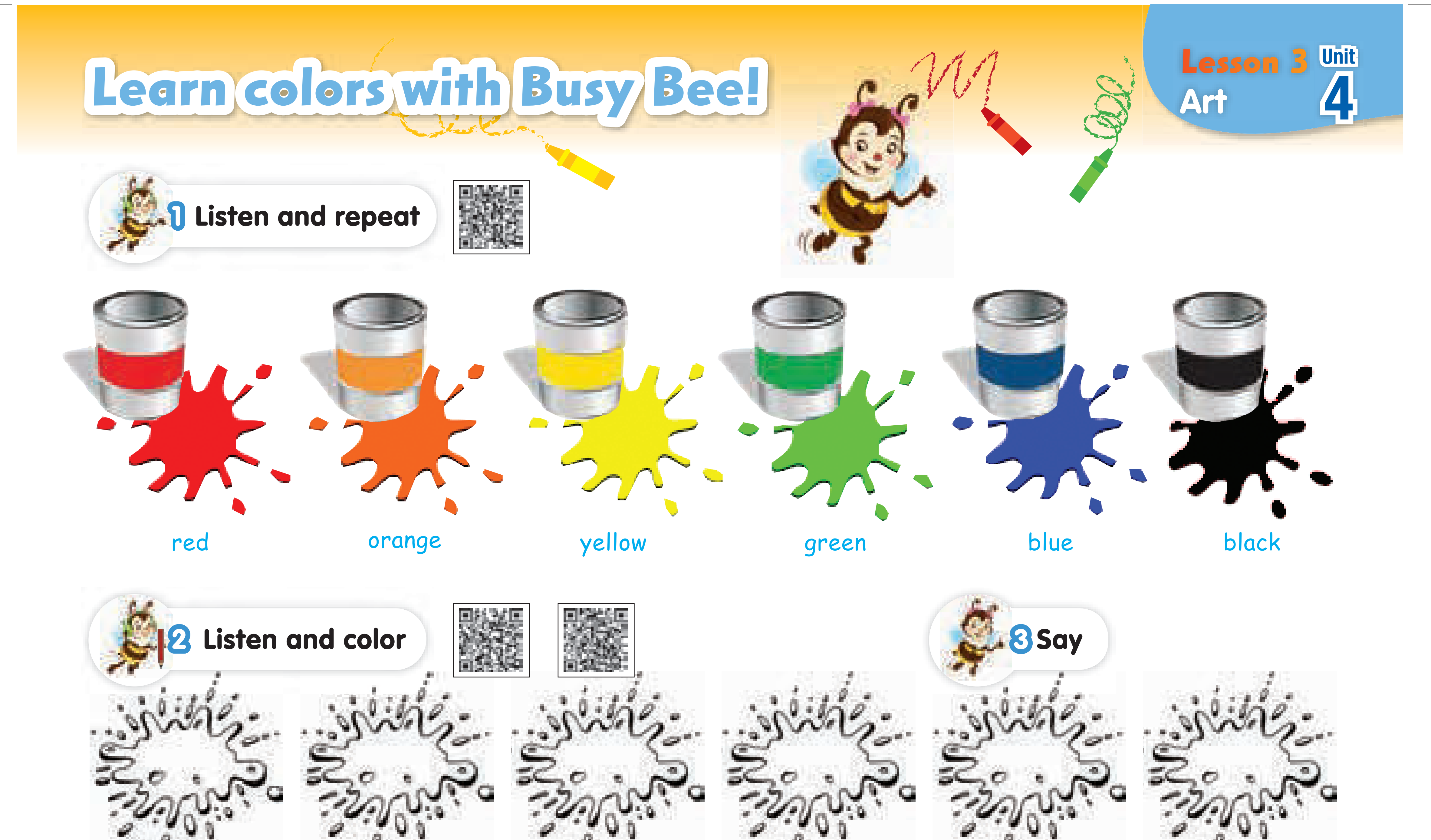
n 

lives 

mnia 



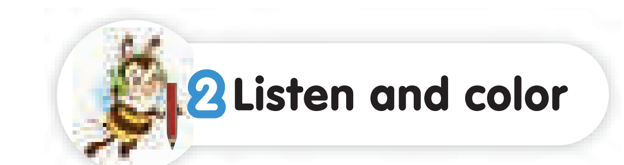
ABCDEFGHIJKLMNOPQRSTUVWXYZ

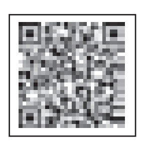


English in the classroom: Art: Colors









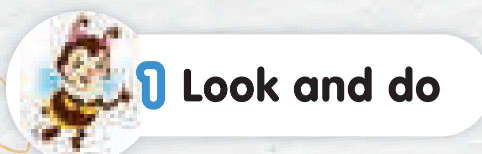
1

3 Point and say

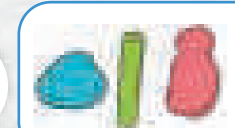
Language: *One orange cake. Two blue balloons.*

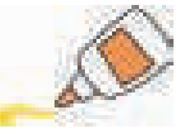
A birthday party





1 Look and do

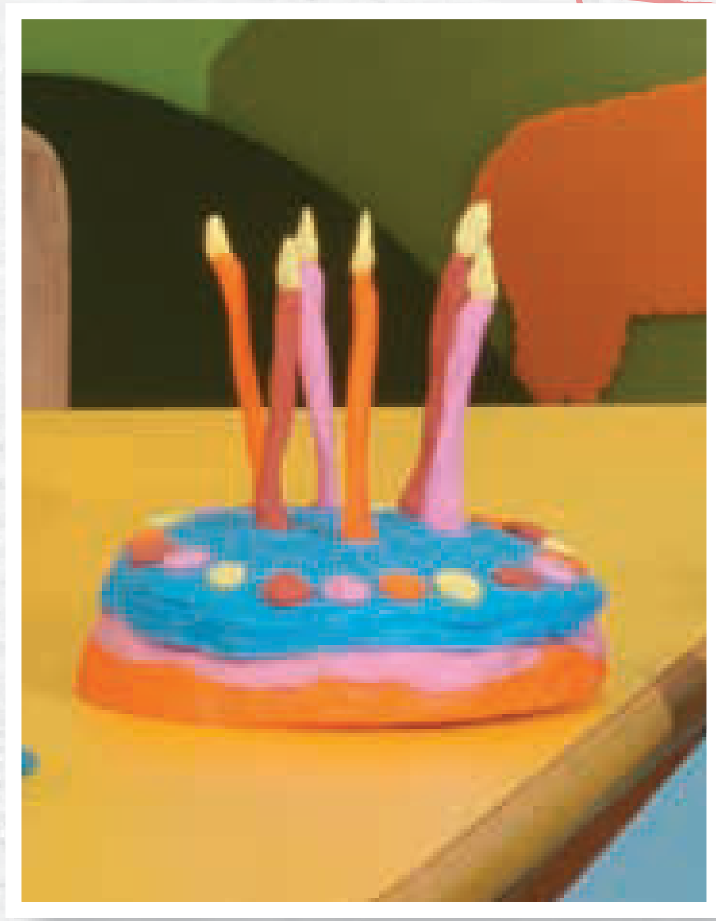






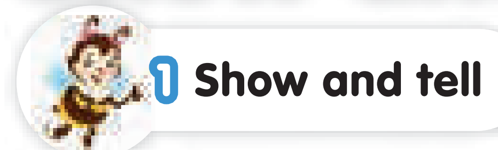
2 Look and say





Language: *This is my (cake).*

Show and tell



1 Show and tell

Language: *This is my card.*



Review 1



1 Listen and point



2 Point, ask, and answer

1 Look and say

It's a bus.

1

2

It's a book.

3

4

5

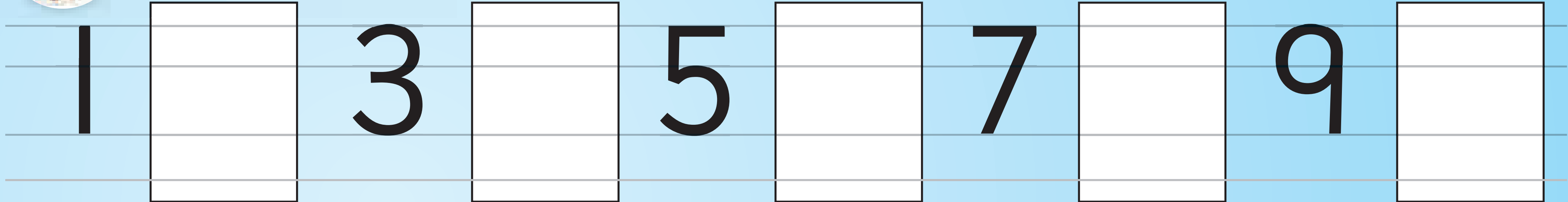
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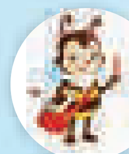
7

8

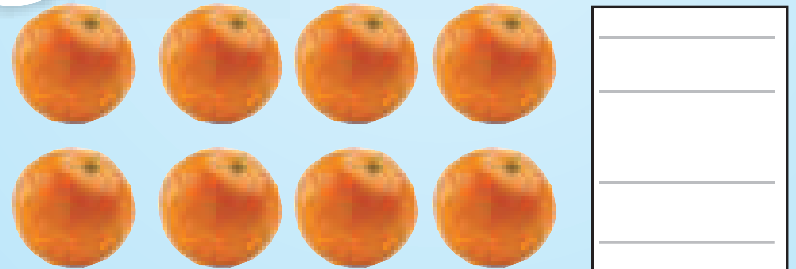


1 Complete and say

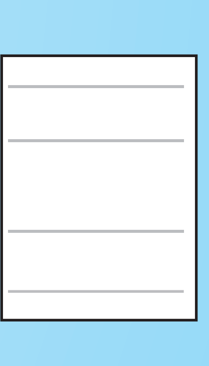




2 Count and write







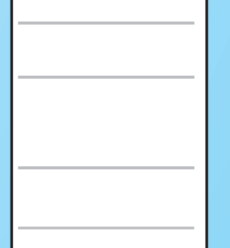












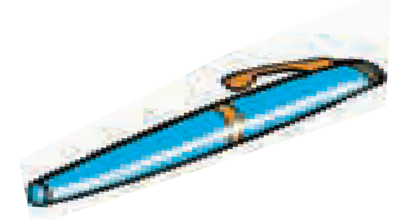
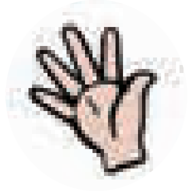


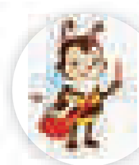


1 Trace and join

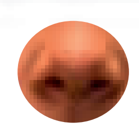
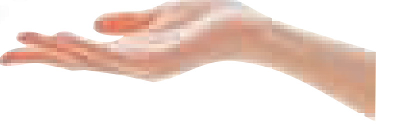
book hand nose pen ruler

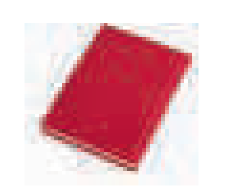
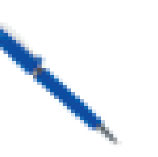


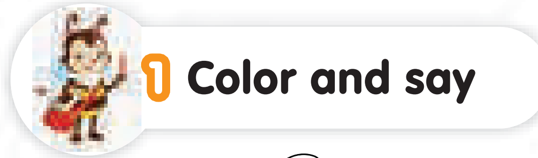


2 Say and write





1 Color and say









2 Write and say

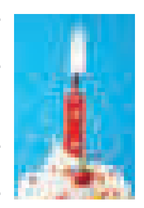

orange 

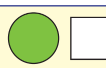
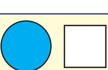

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_ose 

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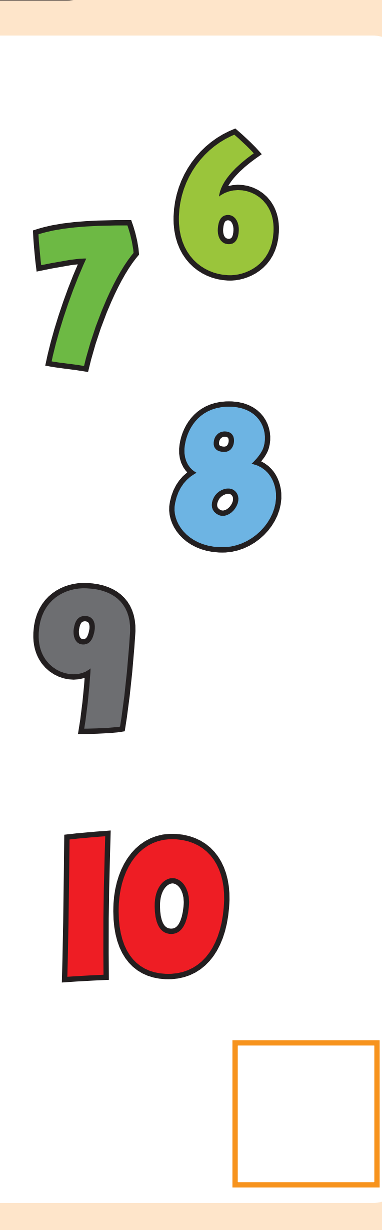
_uler 

_andle 

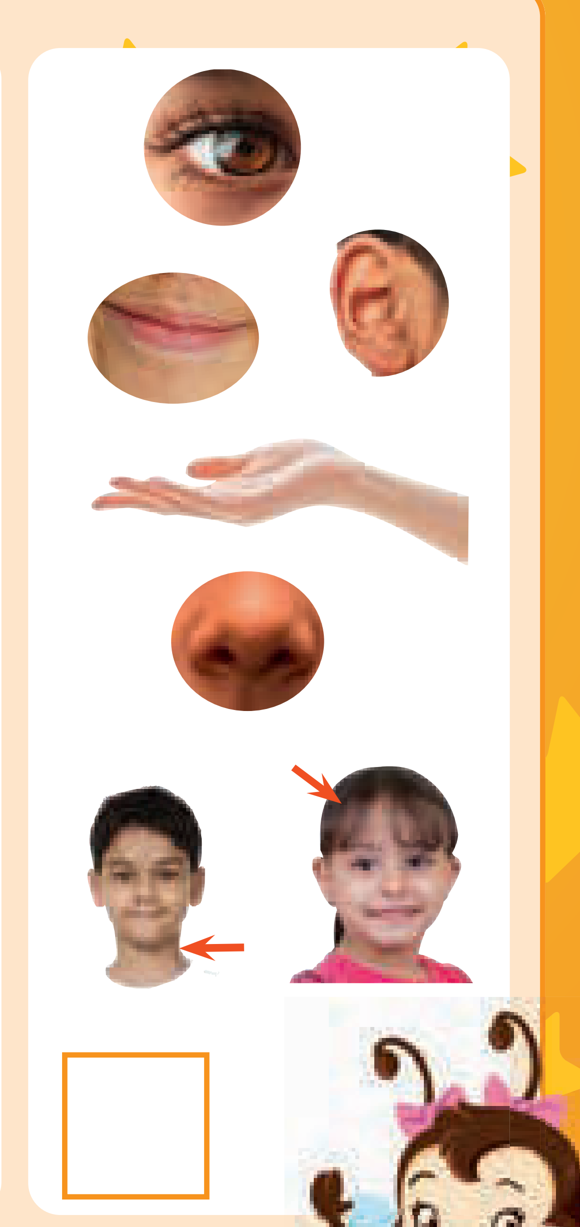
Teacher assessment  

Now I can say ...









Now I can say ...

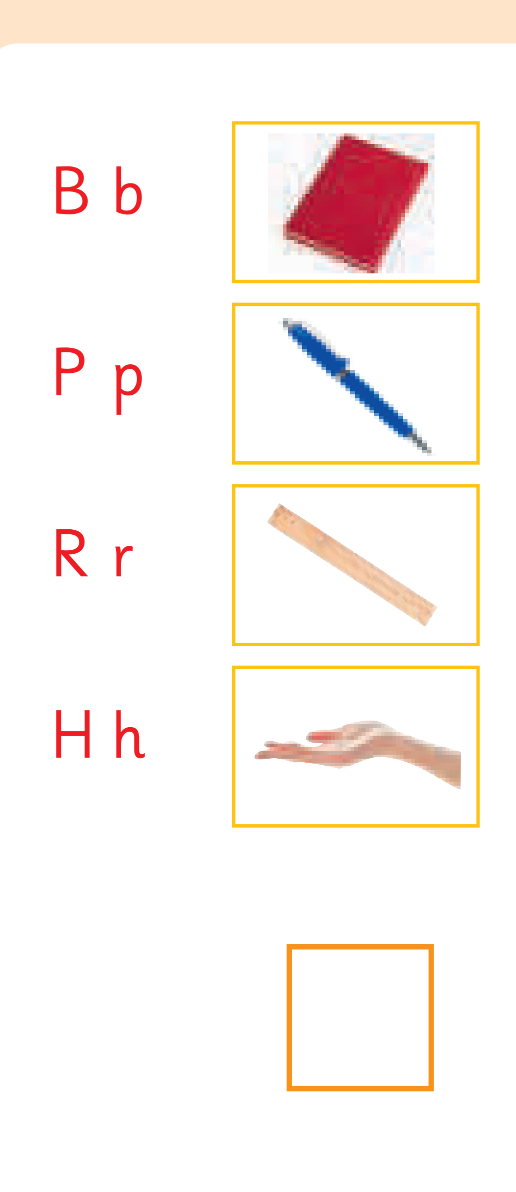


B b

P p

R r

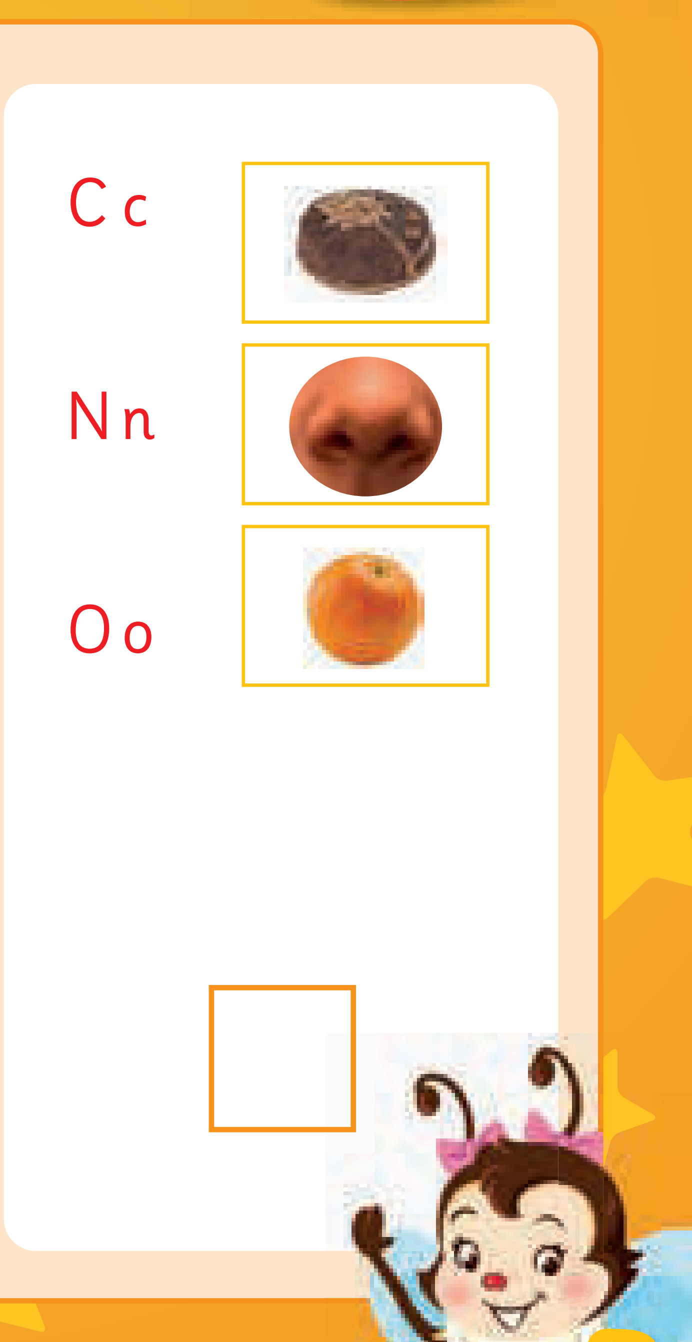
H h



C c

N n

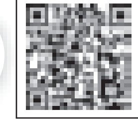
O o

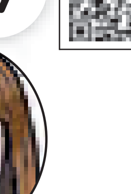


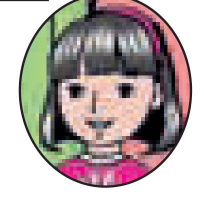

Unit 5
With my family
Lesson 1
Vocabulary
Unit 5
1 Look, listen, and repeat
1 Have some tea, Mother.
2 Thank you, Hany.
3 Please have some cake, Grandmother.
4 Thank you, Hana.

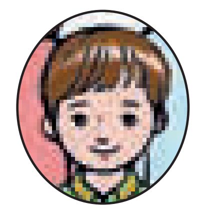


1 Listen, point, and say













father mother sister brother grandfather grandmother

1 2 3 4 5

Who is this?

This is my grandfather.

2 Listen and say the number



Language: *Who is this? This is my …*



Learn sounds with Busy Bee!

f t
F T



1 Listen and repeat





2 Look and circle f and t, or F and T

flag



family



Fady

father







tea



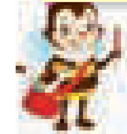
tree



TV

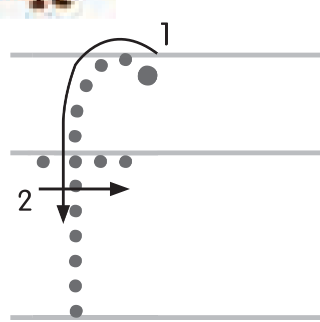
abcdefghijklmnopqrstuvwxyz

Phonics: the *f* and *t* sounds



f t
F T

Learn to write with Busy Bee!



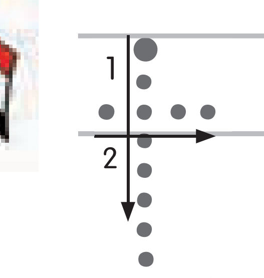
1 Look, trace, and say



flag



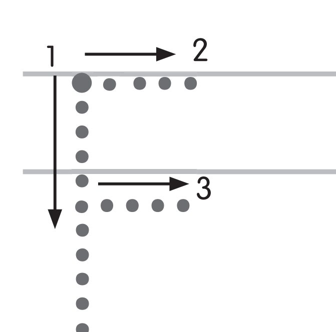
family



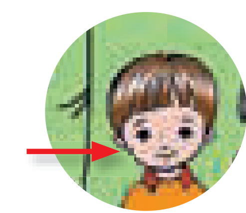


tea



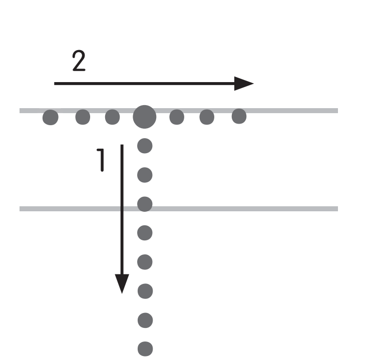






Fady

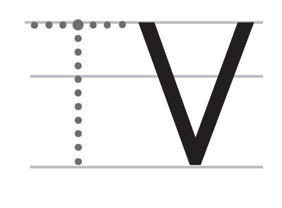






tree





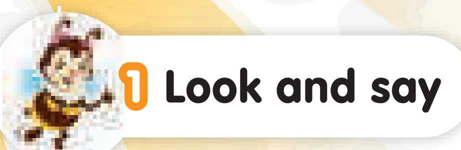
TV



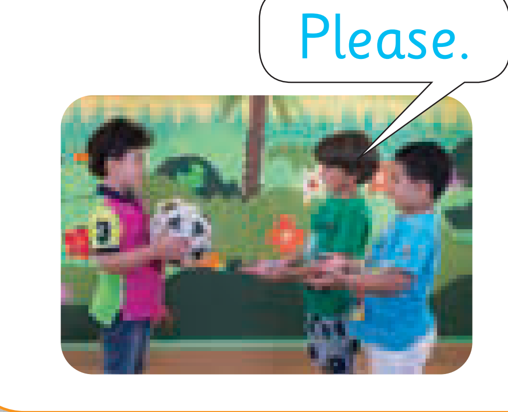


ABCDEFGHIJKLMNOPQRSTUVWXYZ

Let's be polite!



1 Look and say





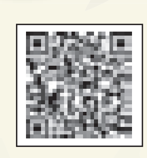


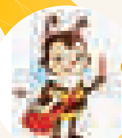




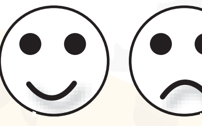


2 Sing and do





1 Look and draw



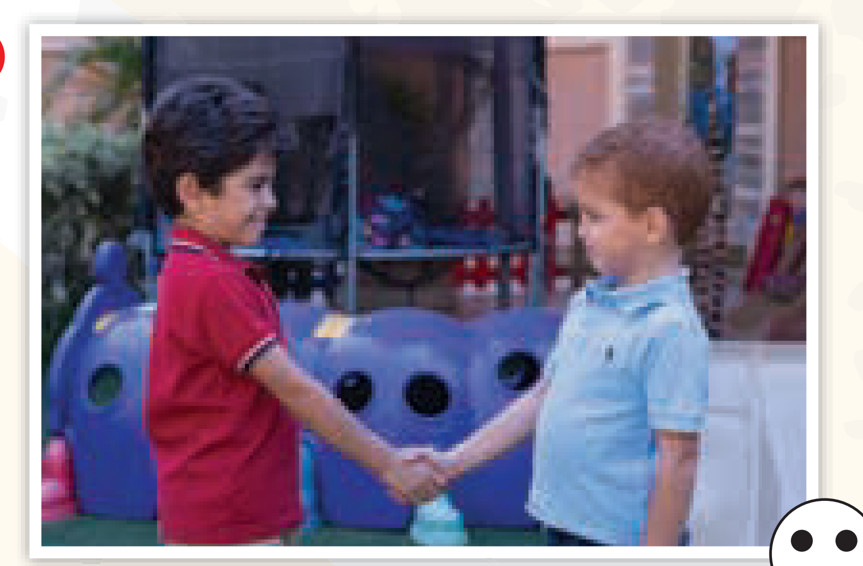






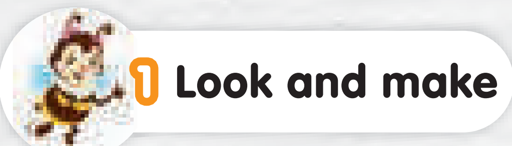




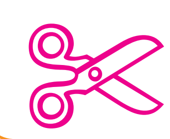
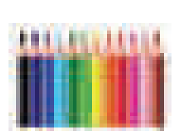
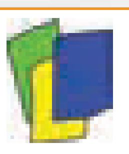



Language: *I'm polite.*

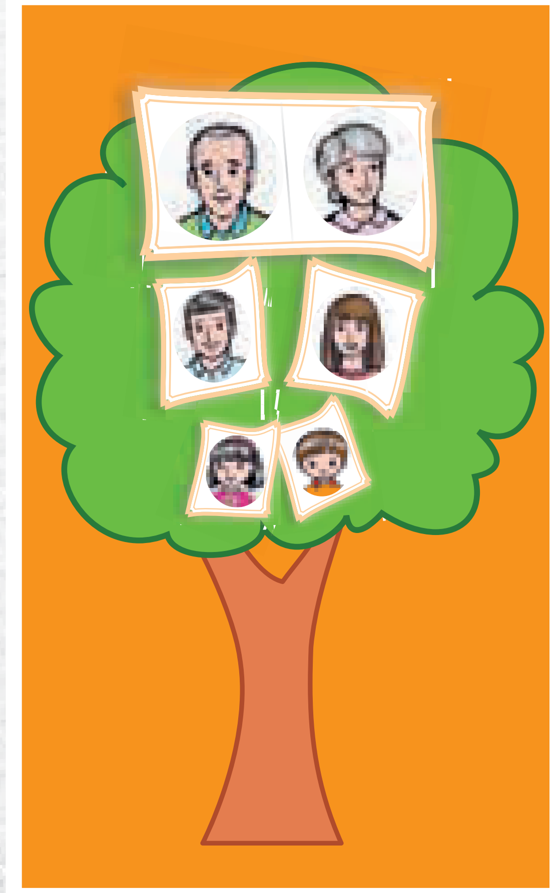
A family tree



1 Look and make

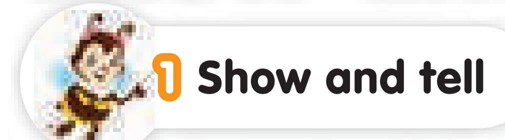






Language: *This is my family tree.*

Show and tell

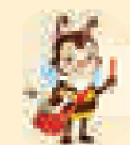


1 Show and tell

Language: *This is (my sister).*

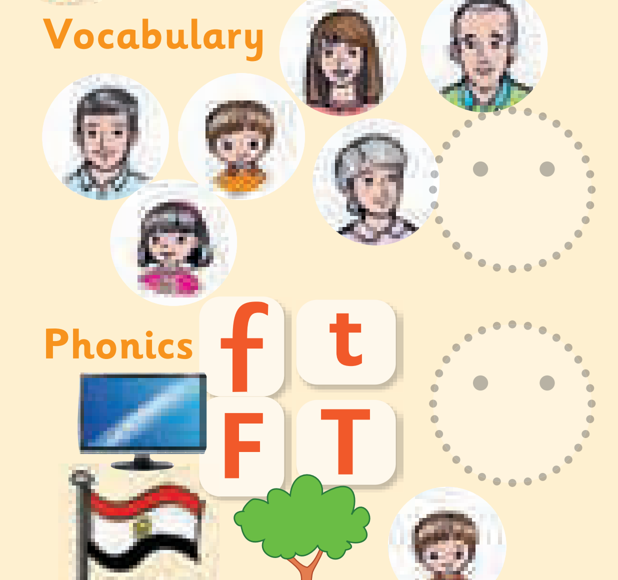
Unit review





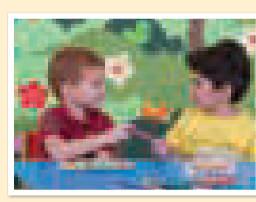
2 Look and draw

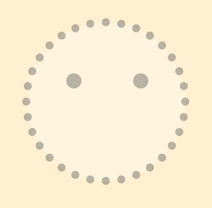
Vocabulary



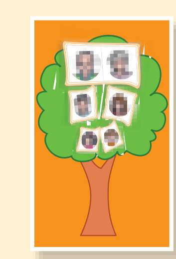
Phonics

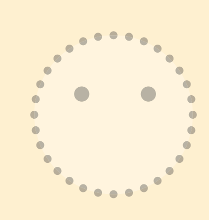
Values and life skills



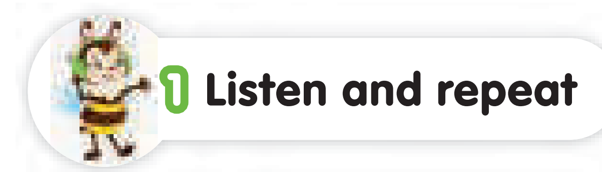


Project






Unit 6
Let's play music
Lesson 1
Vocabulary
Unit 6
1 Look, listen, and repeat
1 I can play the guitar.
2 I can play the drum.
3 I can play the triangle.
4 I can play the flute.
5 I can play the piano.
Let's play together!



1 Listen and repeat





drum flute



triangle



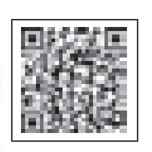
guitar

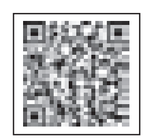


piano



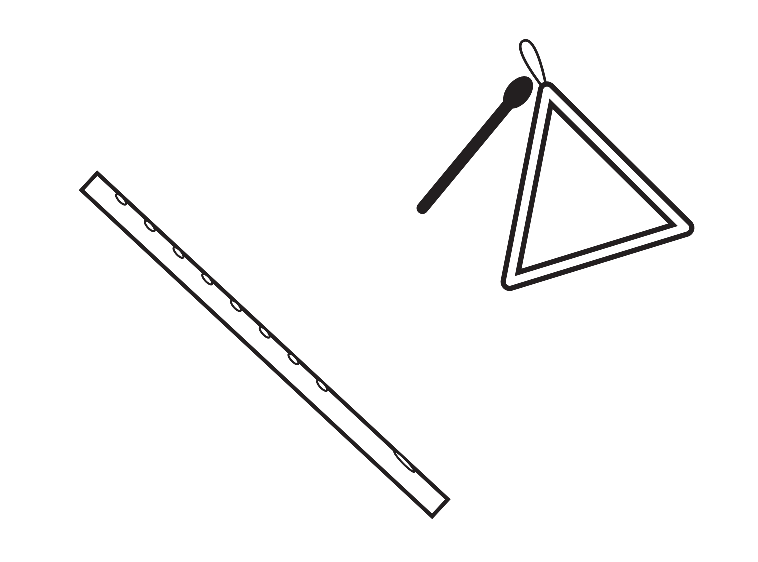
3 Sing

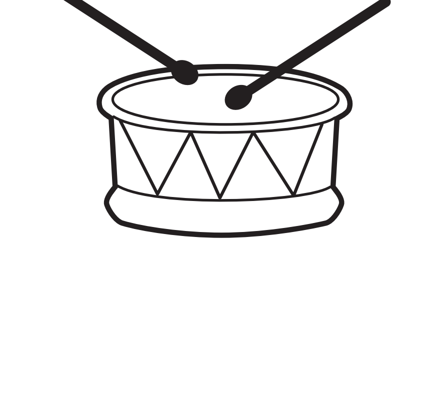




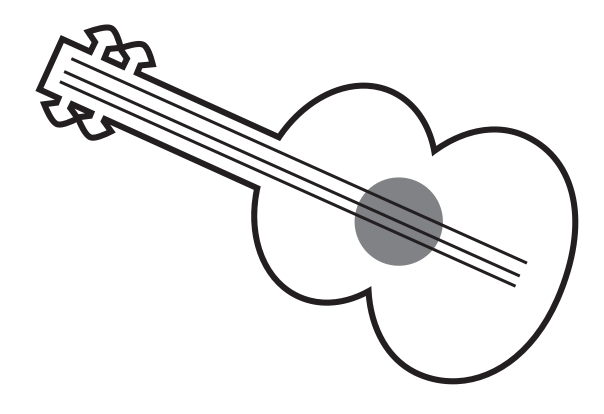


2 Color and say





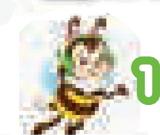






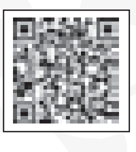
Language: *I can play the (flute).*

d g D G Learn sounds with Busy Bee!



1 Listen and repeat





2 Look and circle d and g, or D and G

drum



dog



Dina





guitar

Gamila



green



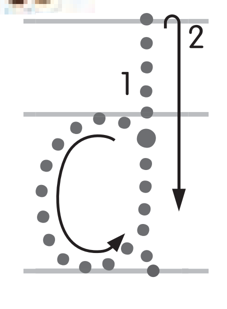
Phonics: the *d and g* sounds



Learn to write with Busy Bee!



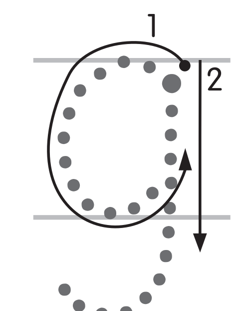
1 Look, trace, and say





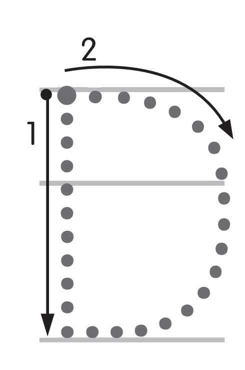
drum

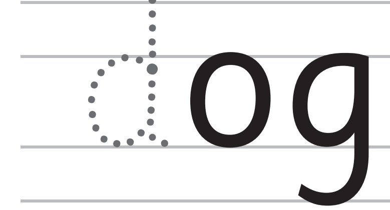






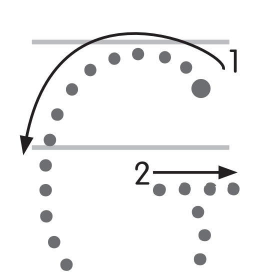
guitar





dog





green

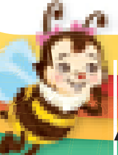




Dina



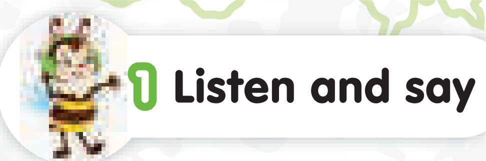
Gamila



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Our senses

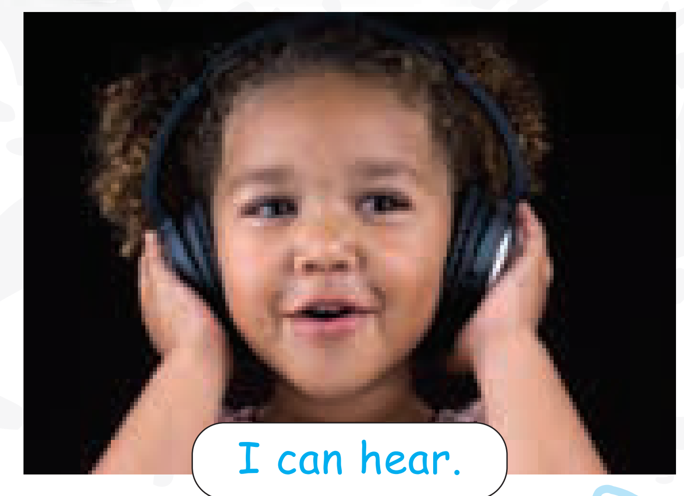


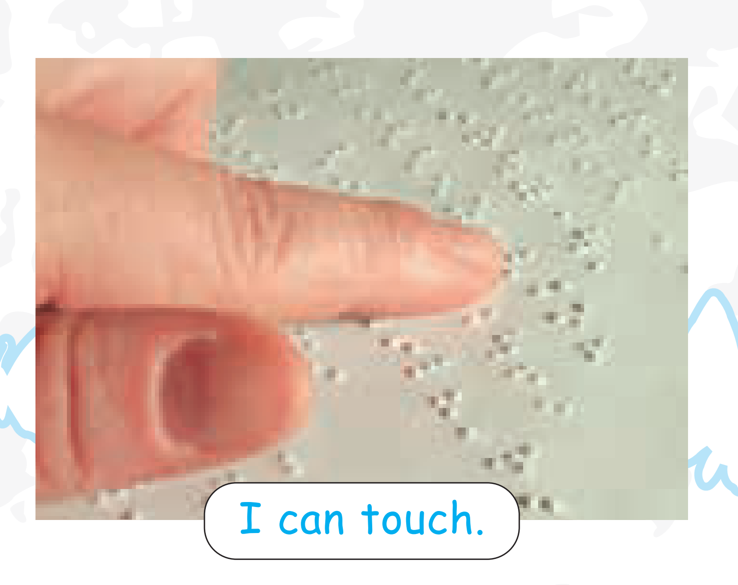



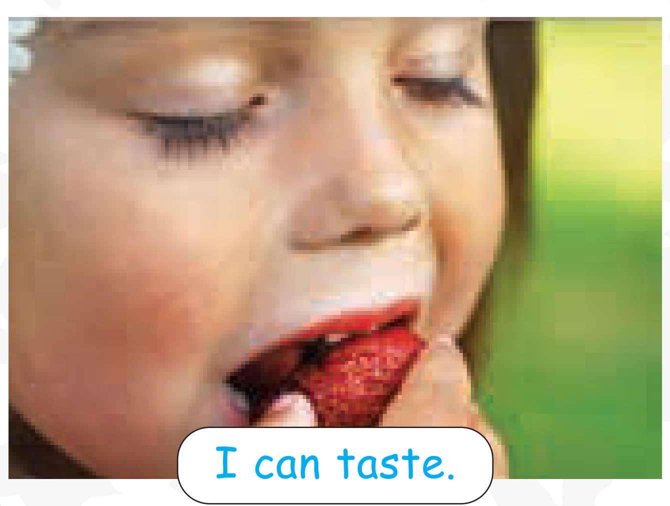
1 Listen and say

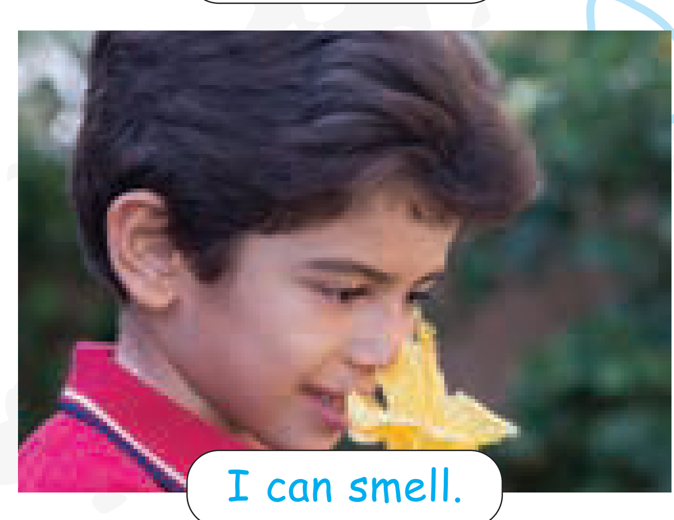


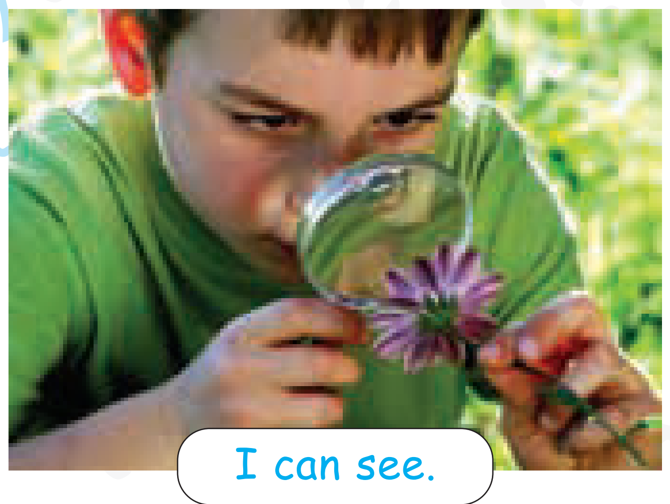
Video


I can hear.


I can touch.

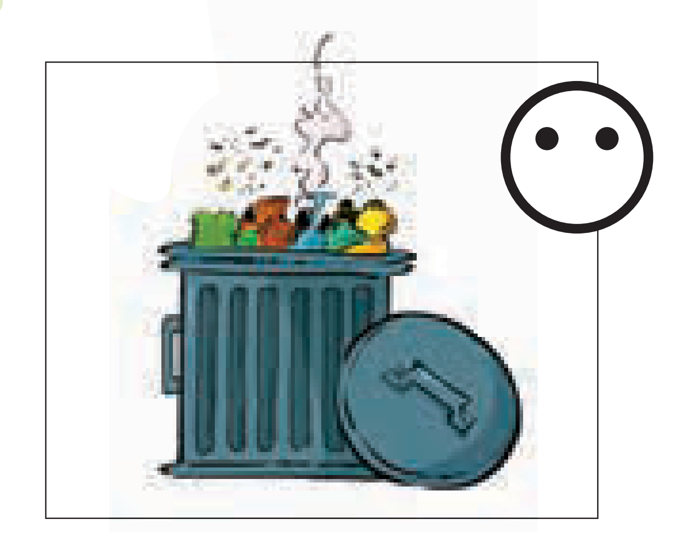

I can taste.


I can smell.


I can see.

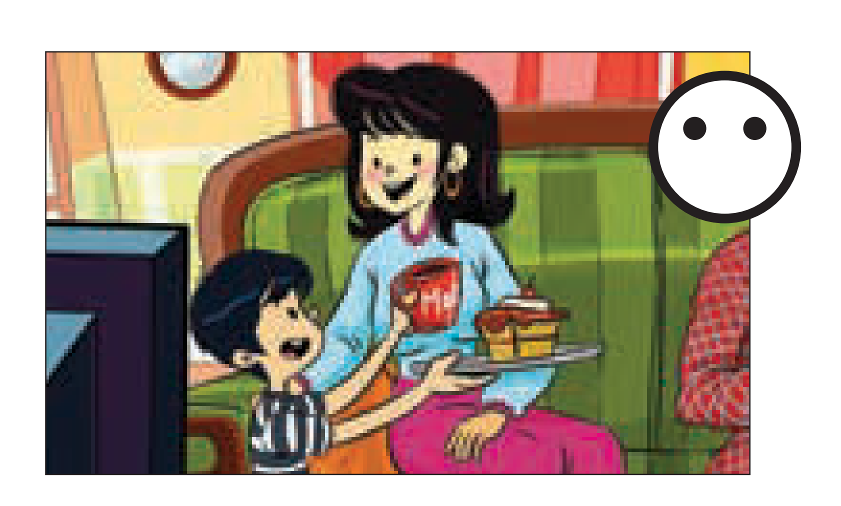
English in the classroom: *I can (touch).*


1 Look and draw










Unit review
Unit 6
2 Look and draw
Vocabulary
Phonics
d g
D G
Science
Issues

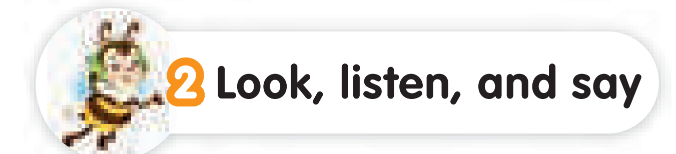

Unit 7
At home
Lesson 1
Vocabulary
Unit 7
1 Look, listen, and repeat
1 Where's the boy?
2 Where's the girl?
3 He's in the living room.
4 She's in the bathroom.





1 Listen, point, and say





2 Look, listen, and say





living room



bedroom



kitchen



bathroom



garden

1 2 3 4 5 6

Where's the brother?

He's in the bedroom.

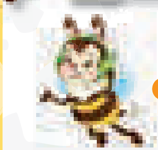


3 Sing





Language: *Where's ...? He's/She's in the ....*



a s A S Learn sounds with Busy Bee!



1 Listen and repeat



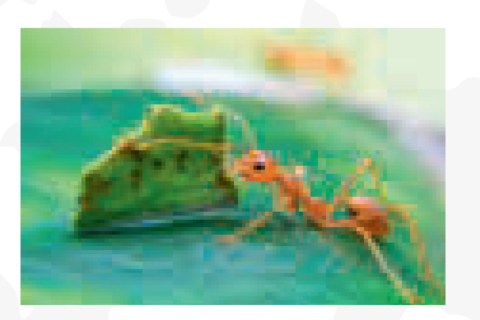


2 Look and circle a and s, or A and S

apple



ant



Amira






star

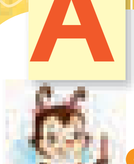


square

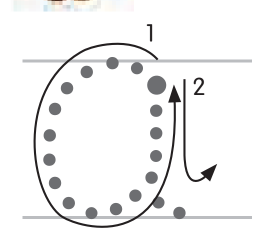


Sami

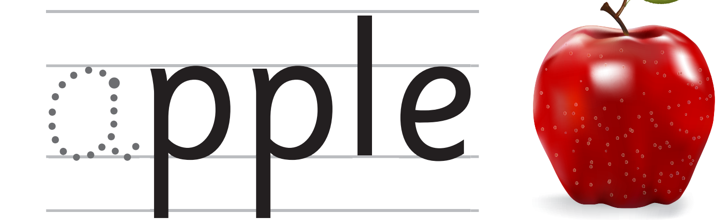
a b c d e f g h i j k l m n o p q r S t u v w x y z

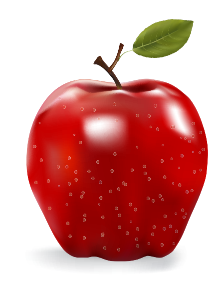


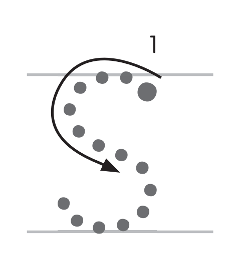
Learn to write with Busy Bee!



1 Look, trace, and say

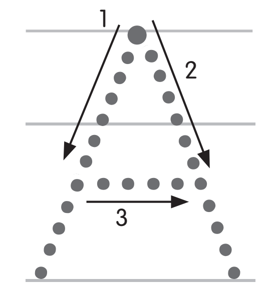






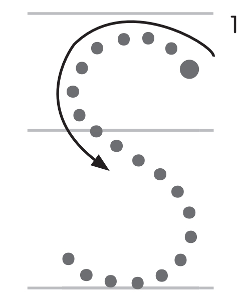
















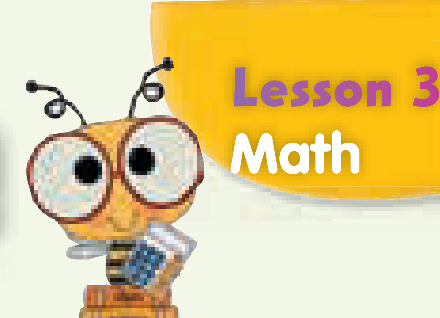








ABCDEFGHIJKLMNOPQRSTUVWXYZ




Learn shapes with Busy Bee!

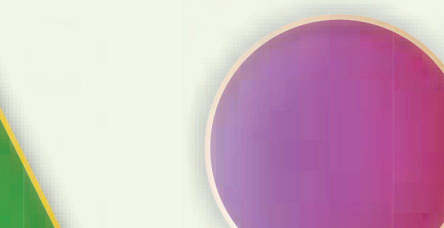


1 Listen, point, and say



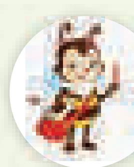

Video

star square

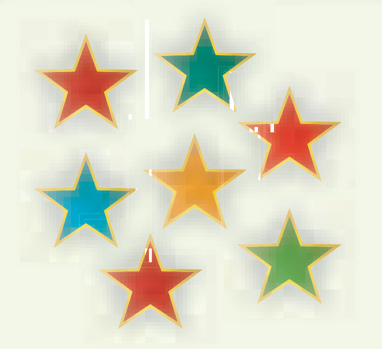
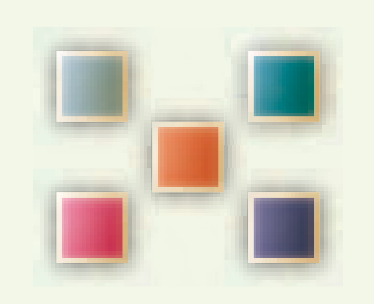
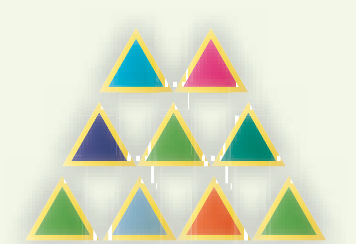

triangle

circle


rectangle



2 Count, write, and trace


7 stars

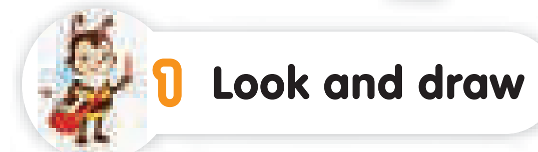
☐ squares

☐ triangles

☐ circles

English in the classroom: Math: shapes

Art: My home



1 Look and draw



2 Point and say

Language: *It's my home.*



Unit review

Unit 7

3 Look and draw

Vocabulary

Phonics

a s

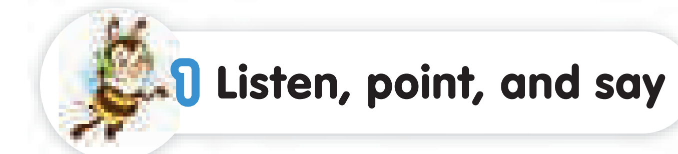
A S

Math

Issues



Unit 8
At the Pyramids
Lesson 1
Vocabulary
Unit 8
1 Look, listen, and repeat
1 The camel is big. The ant is small.
2 I can see a king and a queen.
3 Look! The pyramid is big. The stone is small.



1 Listen, point, and say





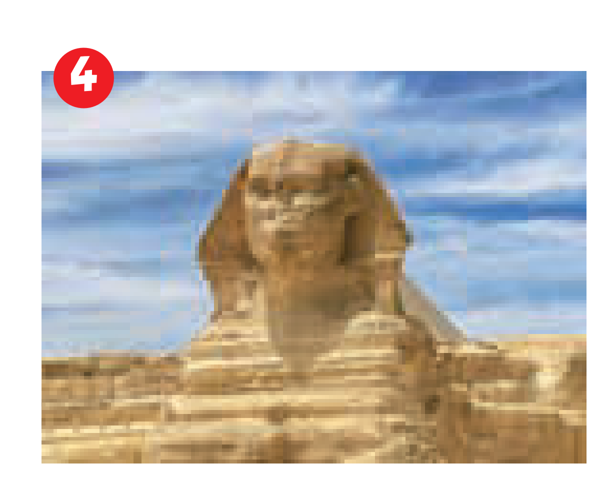

1 camel



2 key



3 The Pyramids



4 Sphinx





5 stones

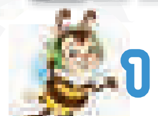
6 King Tut



7 Queen Nefertiti

Vocabulary: *camel, King Tut, key, pyramid, Sphinx, stone, Queen Nefertiti*

k q K Q Learn sounds with Busy Bee!



1 Look, listen, and repeat





key

2 Look and circle k and q, or K and Q



kite

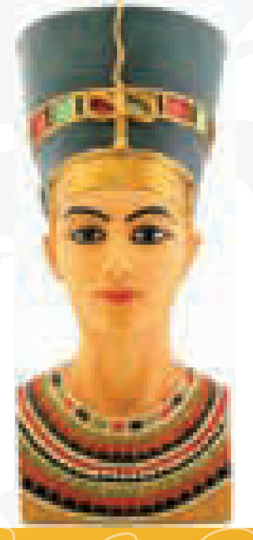
King Tut



quiet



Queen Nefertiti



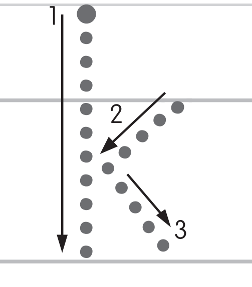
abcdefghijklmnopqrstuvwxyz

Phonics: the *k* and *q* sounds



k q K Q

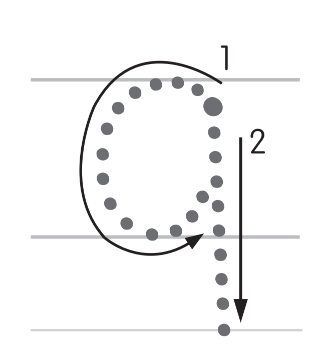




1 Look, trace, and say

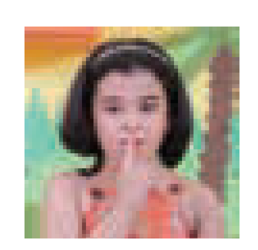


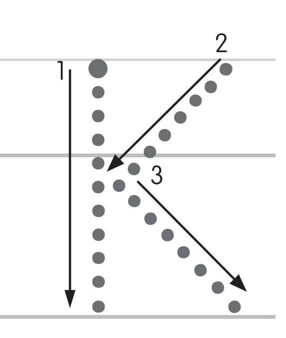
key





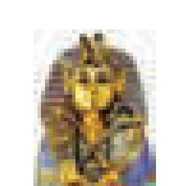
quiet





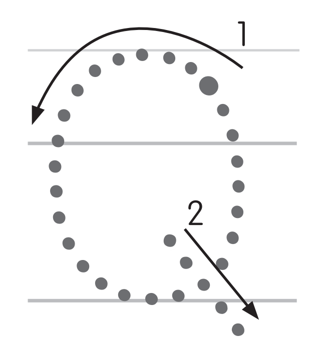


kite





King Tut





Queen



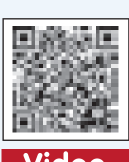
Nefertiti



ABCDEFGHIJKLMNOPQRSTUVWXYZ

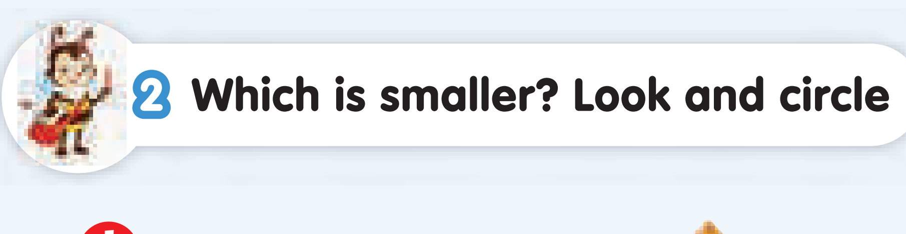
Big and small


1 Listen, point, and say

Video







English in the classroom: Math: Big and small

Social studies

I live in Egypt

1 Look, listen, and point

Video

Port Said

Alexandria

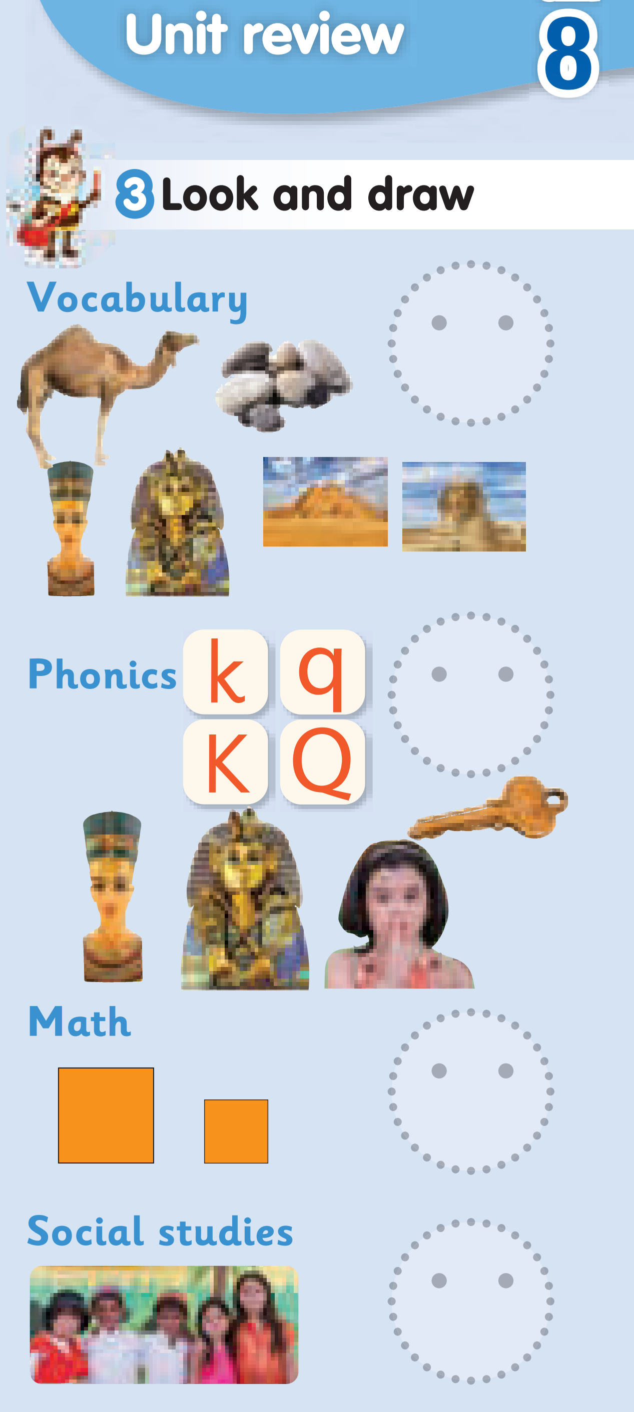
Luxor

Aswan

Cairo

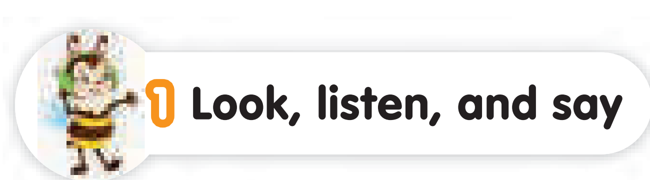
2 Look and say

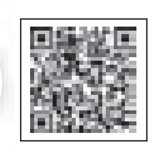
English in the classroom: Social studies: *I live in Egypt.*

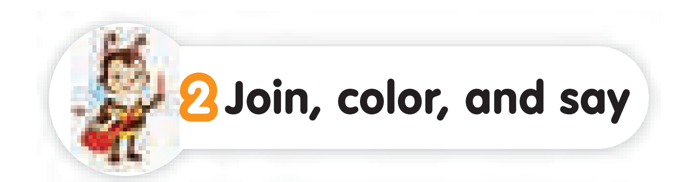



Unit 9
At the beach
Lesson 1
Vocabulary
Unit 9
1 Look, listen, and repeat
1 I can jump.
2 I can throw.
3 I can swim.
4 I can skip.
5 I can kick.
6 I can dig.

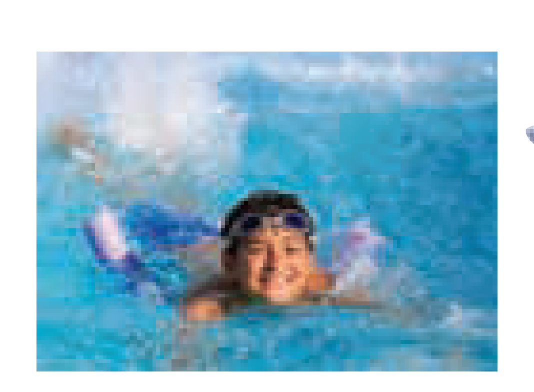












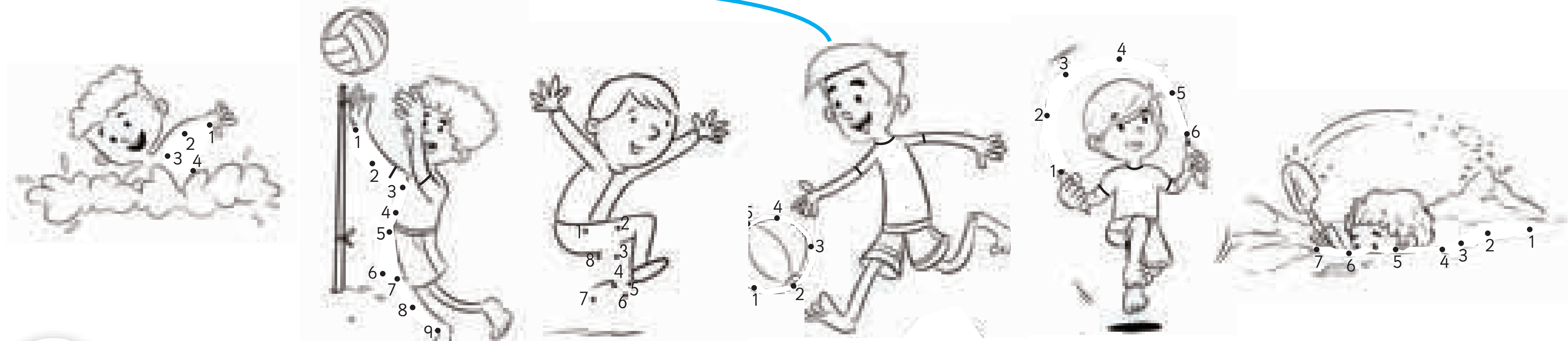




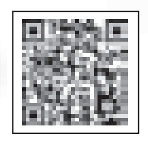


kick dig swim skip throw jump











Language: *I can kick.*

i u I U Learn sounds with Busy Bee!




1 Listen and repeat

2 Look and circle i and u, or I and U



in



insect



Injy



under



umbrella



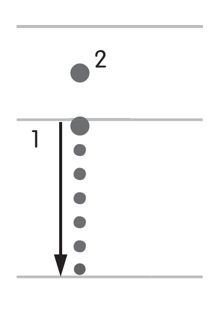
Uncle Amr



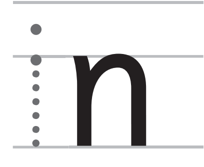


i u I U

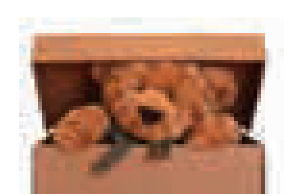
Learn to write with Busy Bee!



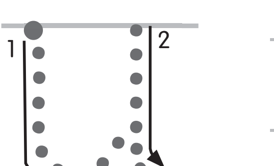
1 Look, trace, and say



i nsect



I njy



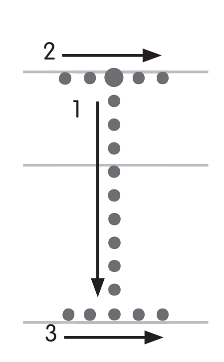
u nder



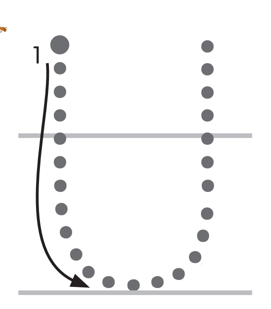
u mbrella

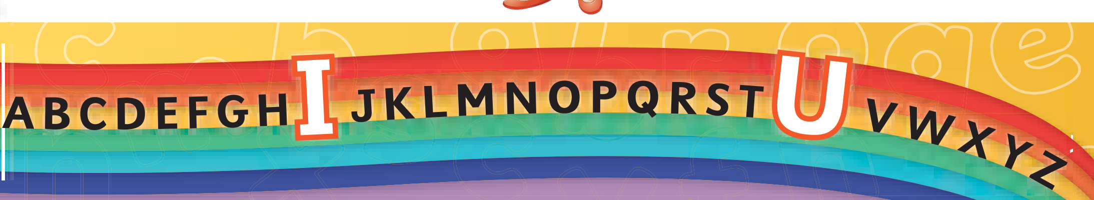


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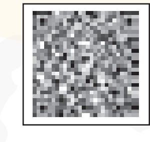








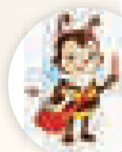
1 Listen and number

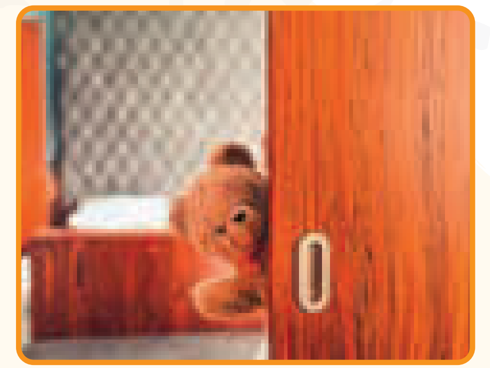
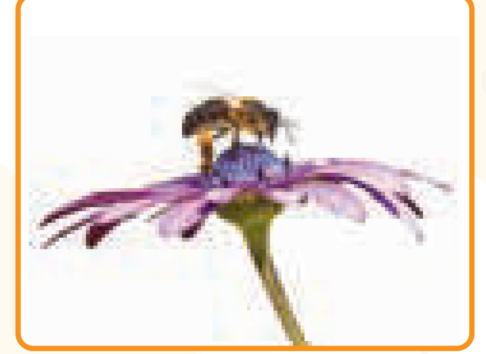
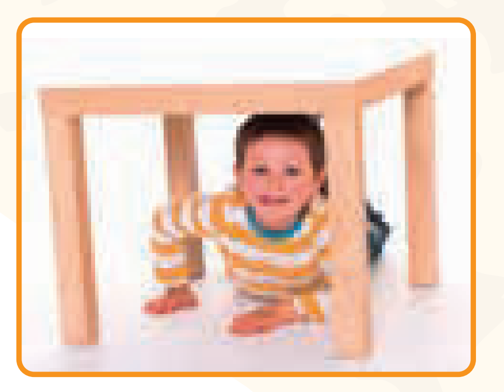








2 Look and match

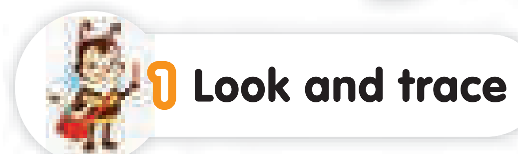







3 Point, ask, and answer

Language: *Where is it? It's (under the table).*

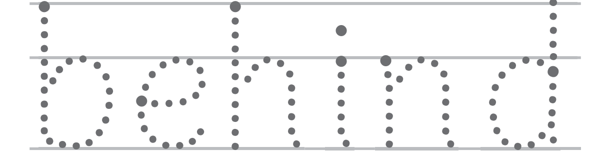
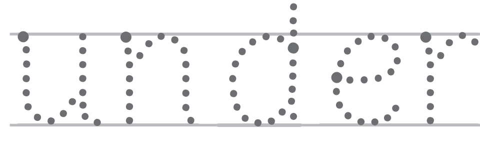
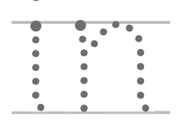
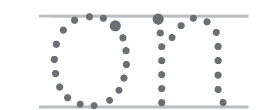
Writing

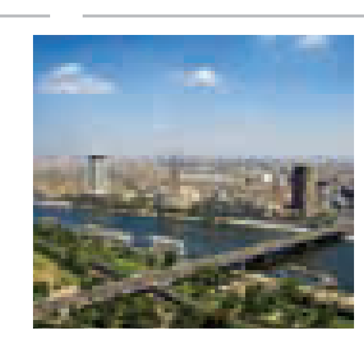
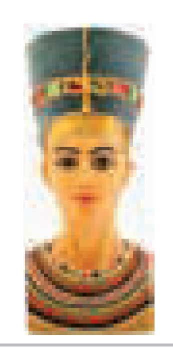


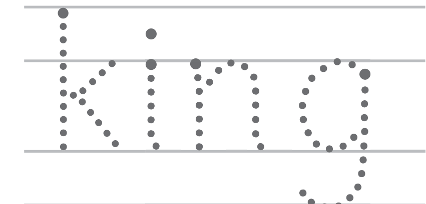
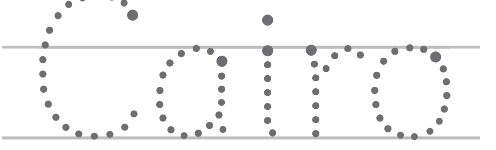
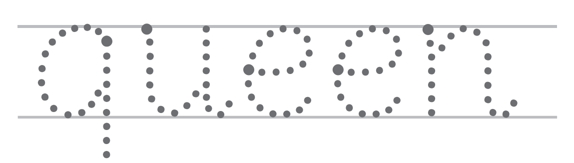
1 Look and trace

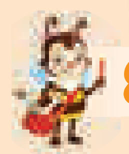




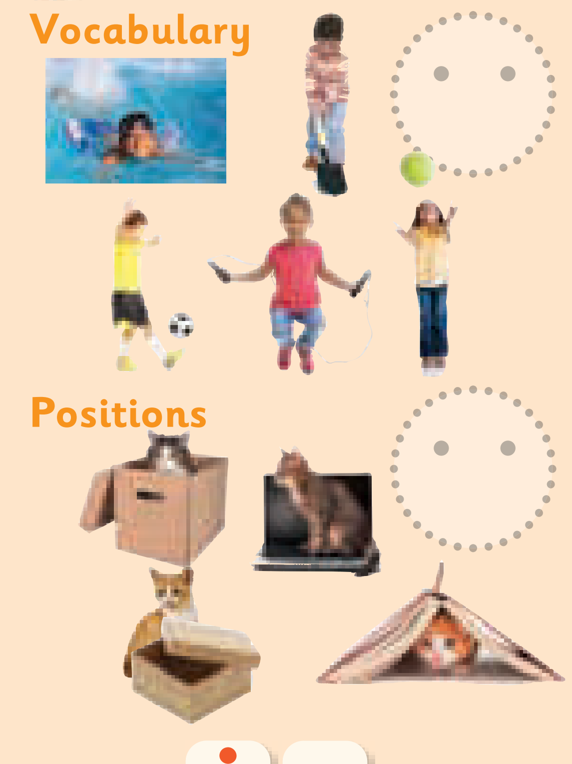


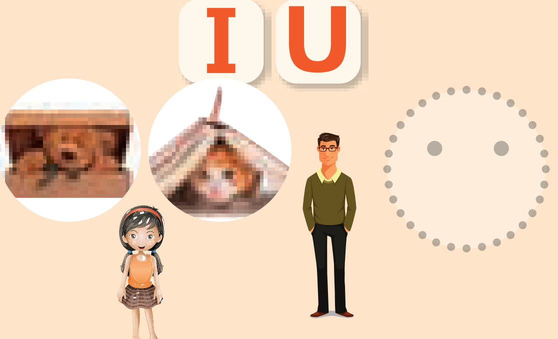
2 Look and draw

Vocabulary

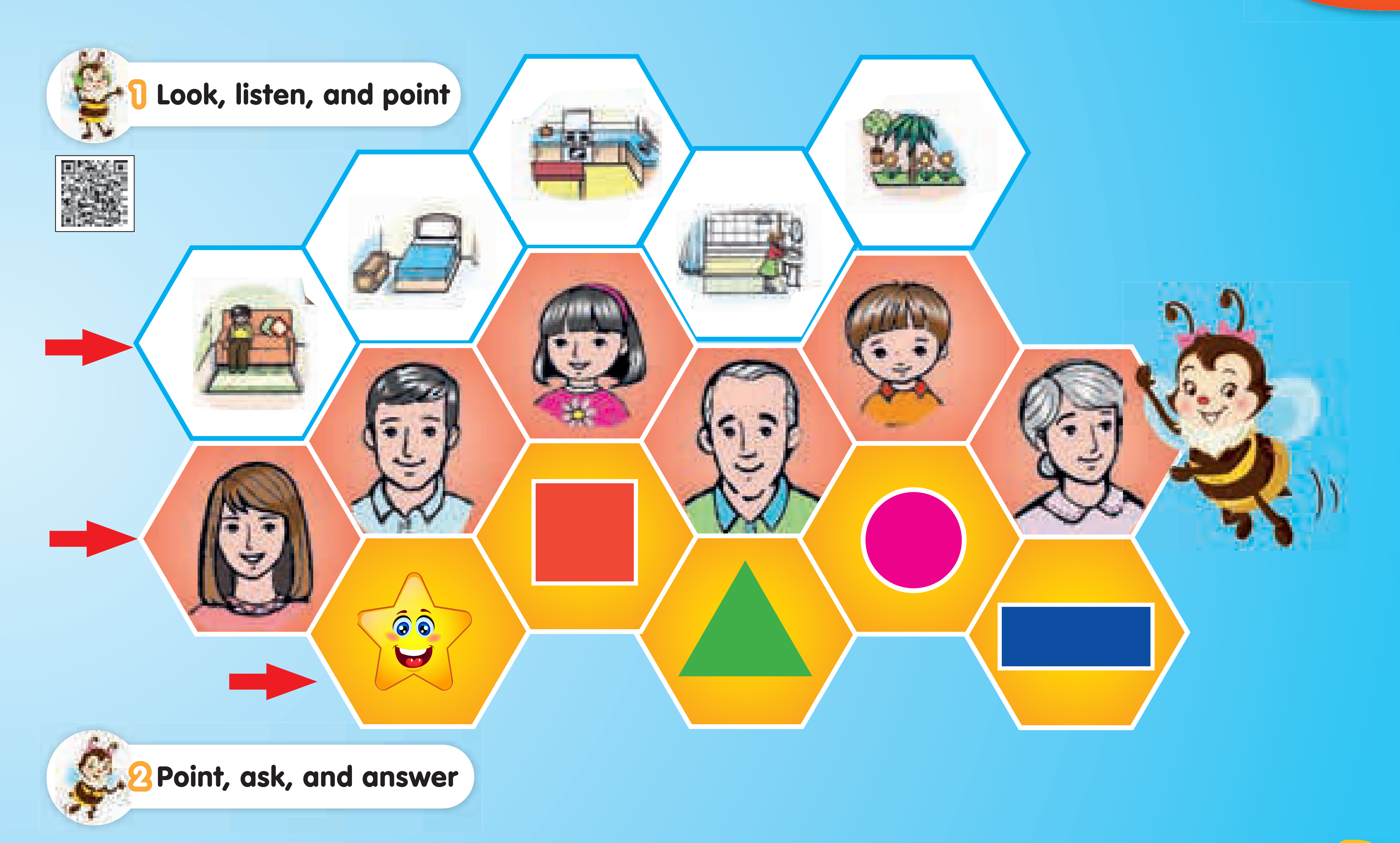
Positions

Phonics




Review 2
Lesson 1
Review 2
1 Look, listen, and point
Start
Finish
2 Point, ask, and answer
What's this?
Throw.



1 Look, listen, and point

2 Point, ask, and answer



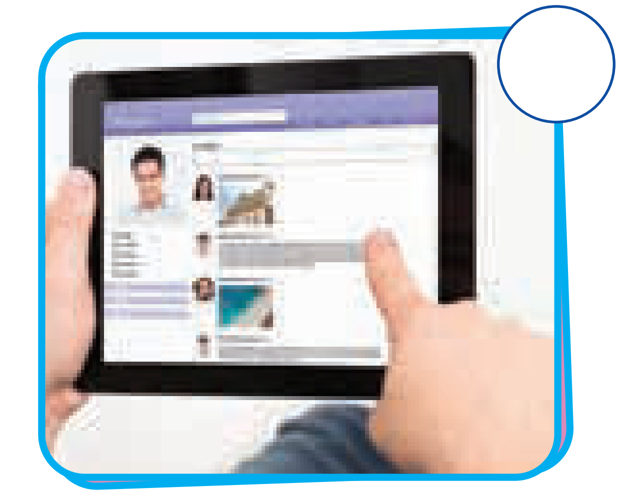
1 Look, listen, and number





2 Now say





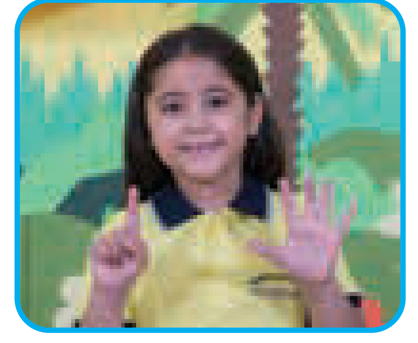
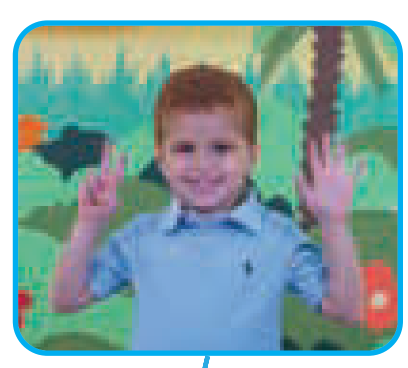


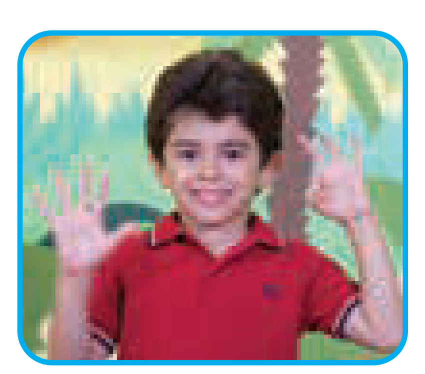
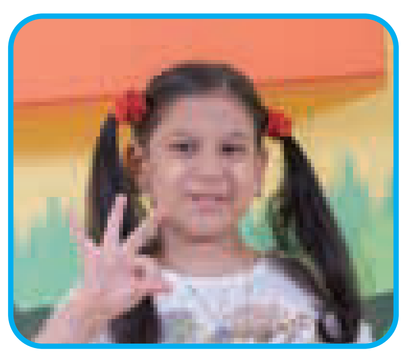


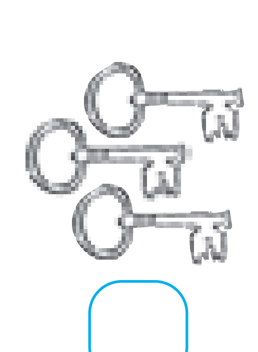
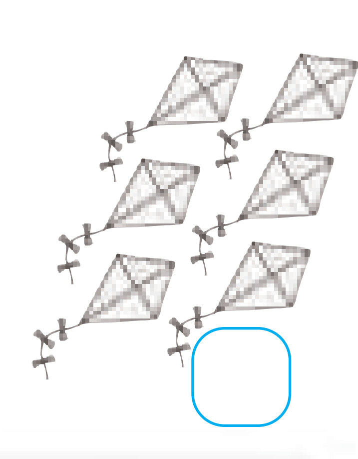


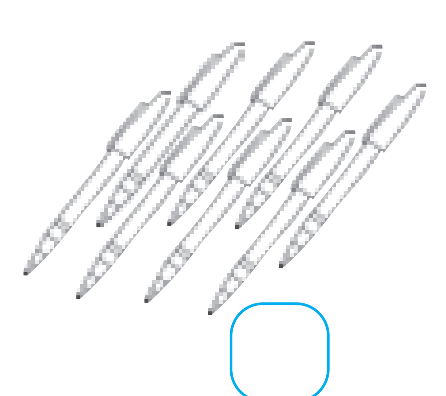
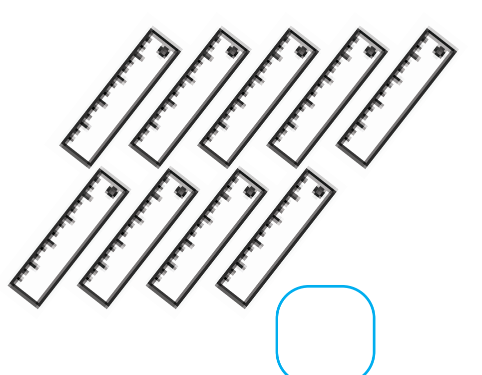


1 Match and count

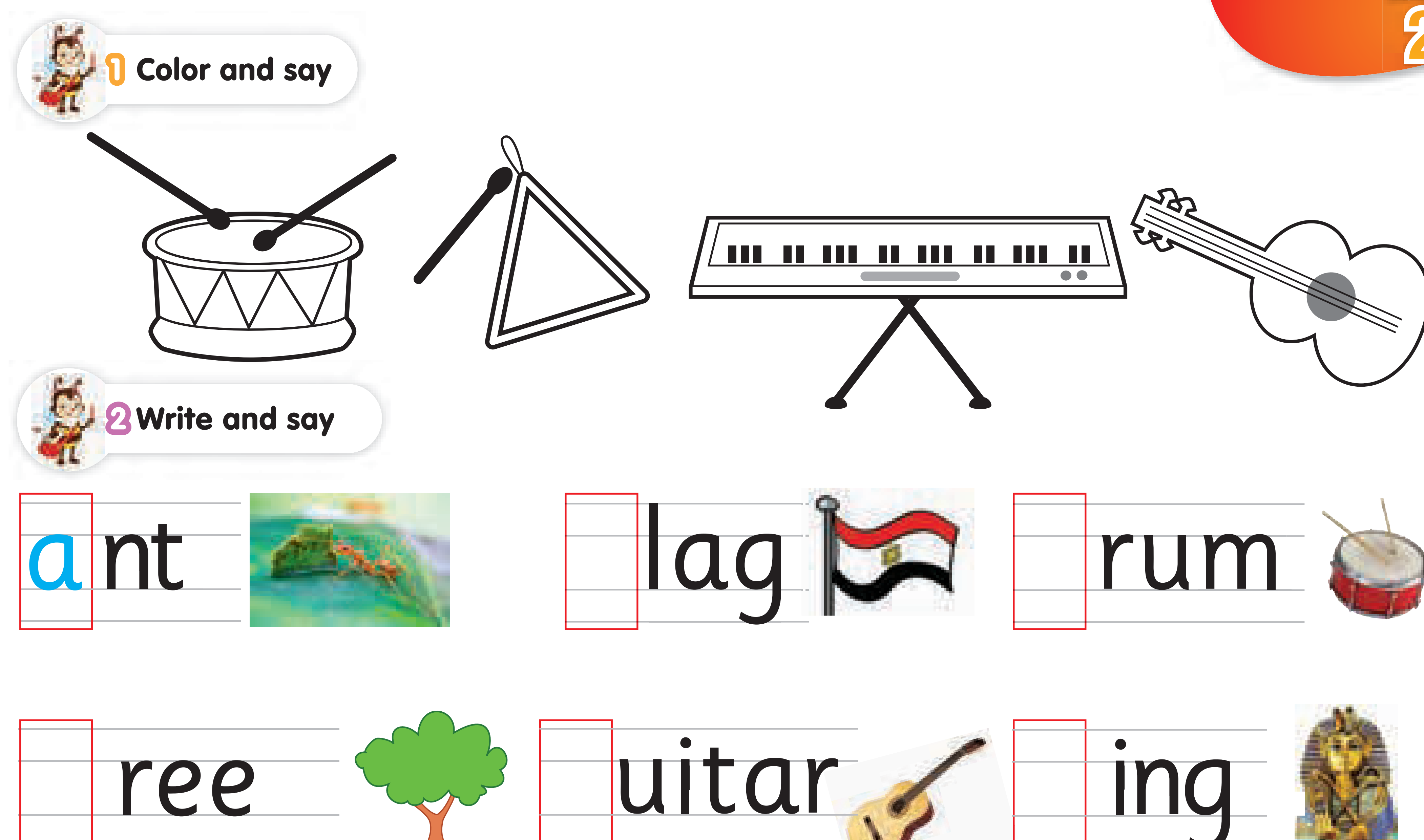
7





2 Color, point, and say

1 Color and say

2 Write and say



1 Trace and join



2 Say, write, and trace

i nsect

uiet

pple

mbrella

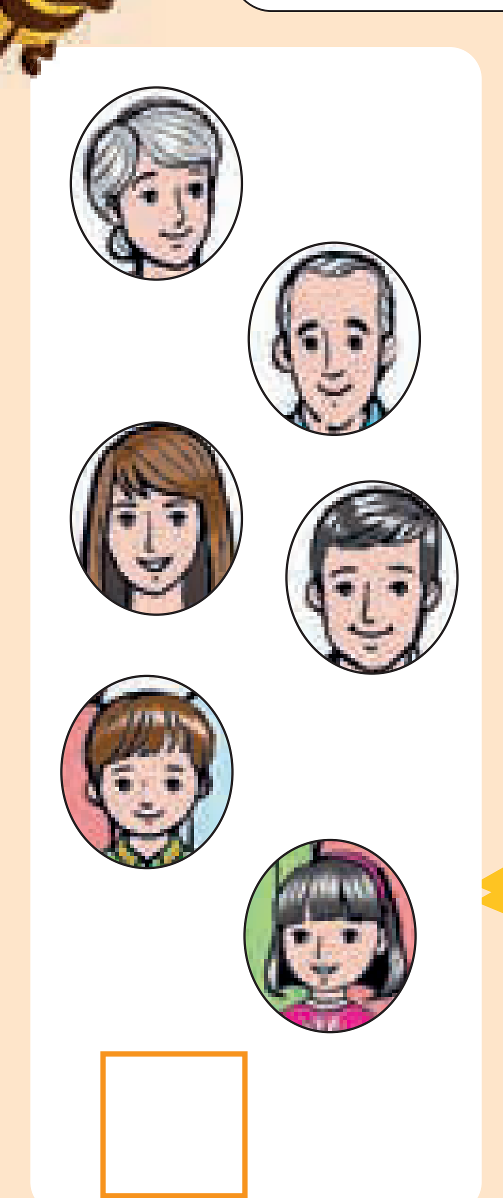
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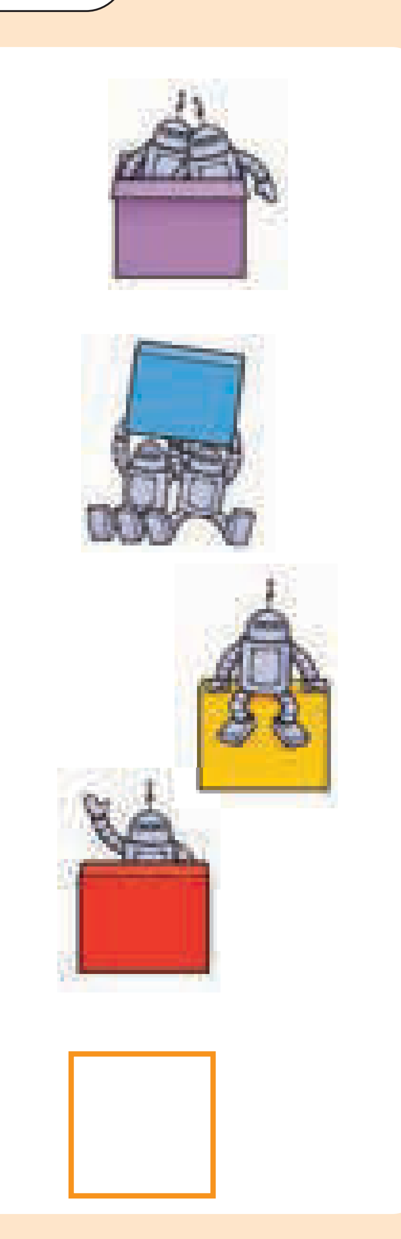
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Teacher assessment

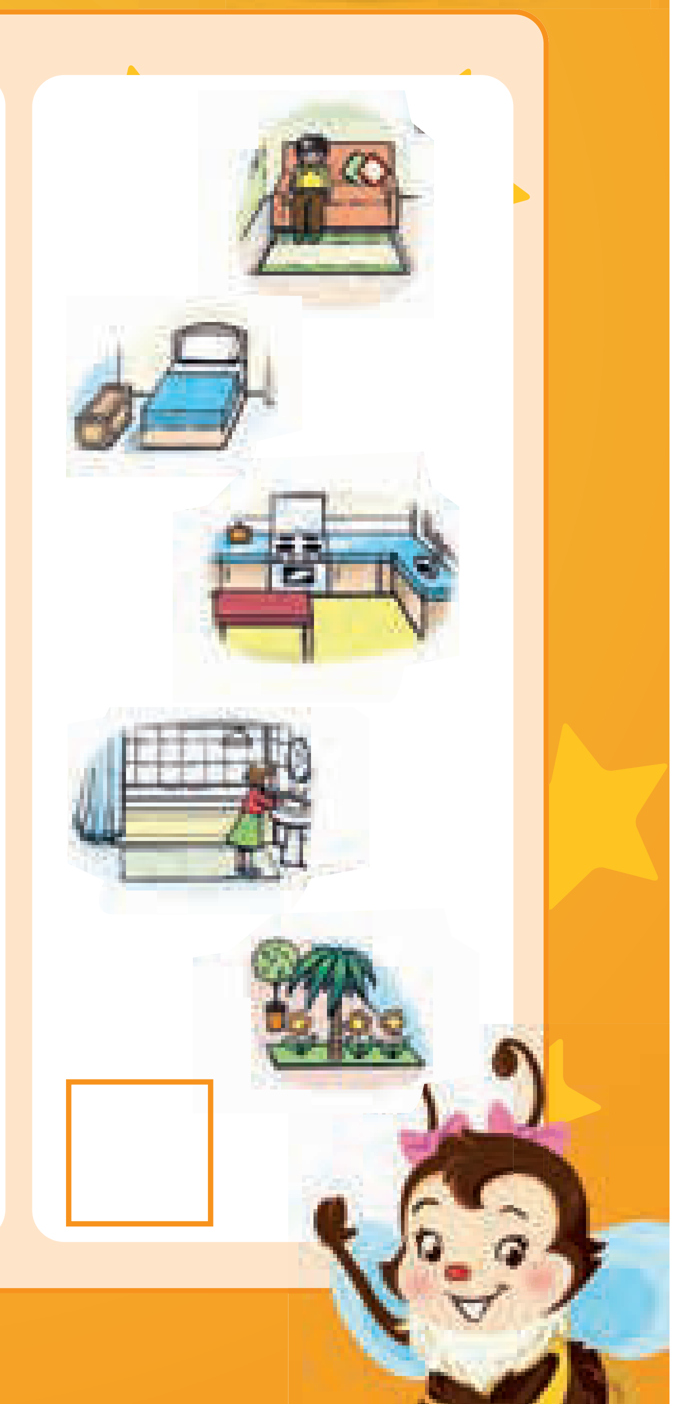


Now I can say ...

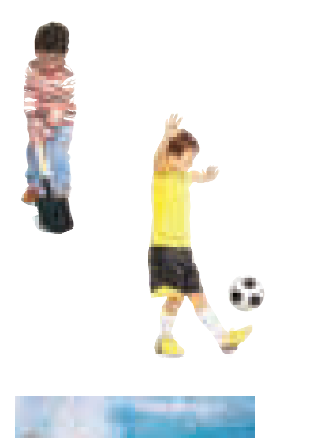




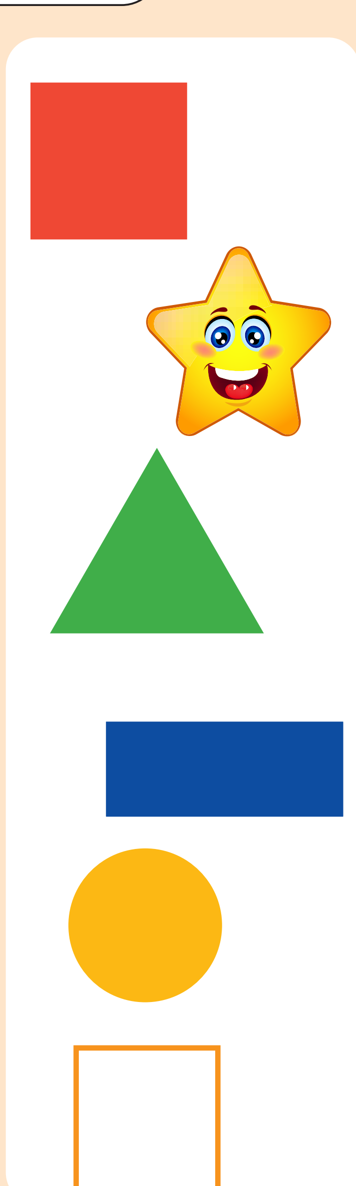


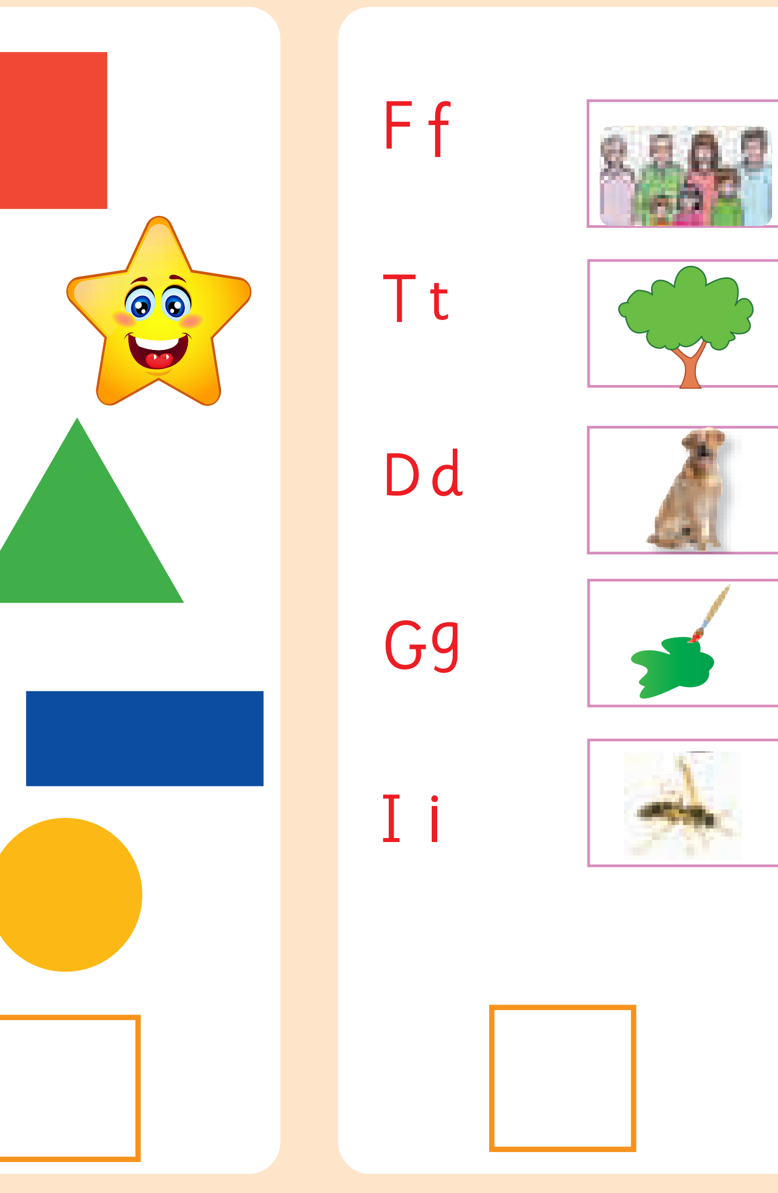


Now I can say ...











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